

YEAR 10

Curriculum Outline

2009/10



King's College
The British School of Alicante

Year 10 Curriculum 2009 /10

Enclosed in this booklet are the curriculum outlines for Year 10. It is intended to inform you of the content of the Curriculum followed by your son/daughter. In Year 10 students embark upon two-year I/GCSE courses. These are examined externally, either by Cambridge International or Edexcel International Examination boards.

The British School of Alicante has a Curriculum which fulfils the requirements of the U.K. Curriculum as well as the compulsory elements of the Spanish LOGSE Curriculum.

Core Curriculum

Subject	Nº of Sessions	Teacher
English	6	Mr. Slater / Miss Welsh
Maths	5	Mrs. Fisher / Mr. Wall
Science	6	Mr. Roberts / Mrs. Collingwood/ Mr. Smith
PE	2	Mrs. Goode / Mr. Nutter
Lengua / Spanish	4	Sr. Esteban / Sra. Castro
Ciencias Sociales	2	Sr. Francisco
Valenciano	2	Sra. Guió
PSHE	1	Mr. Birrel / Mr. Panter

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Optional Subjects

Option A

Art	4	Miss Parry
Geography	4	Miss Turton
PE	4	Mrs. Goode / Mr. Nutter

Option B

French	4	Mme. Maire
History	4	Mr. Birrel
Music	4	Miss Archibald / Mrs. Laidlaw

Option C

Business Studies	4	Mr. Thomas
ICT	4	Mrs. Collingwood

English

Introduction & Aims

Pupils will prepare for three separate IGCSE examinations:

1. Cambridge IGCSE English as a Second Language
2. Edexcel IGCSE First Language
3. Edexcel IGCSE English Literature

They will sit the Second Language examination at the end of Year 10 and the First Language and Literature examinations at the end of Year 11.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Pupils will need to begin preparing for all three examinations immediately.

They will prepare for the Second Language work weekly or fortnightly through timed reading and writing exercises.

Pupils will read 'Of Mice and Men' and makes notes on plot, character and vocabulary. They will learn to write character essays this term.

In terms of the First Language exam, pupils will begin working on the anthology and using these pieces to answer examination style reading and writing questions.

TERM 2

Pupils will continue to prepare for the Second Language examination. They will also do some listening past papers as well as preparing for the oral component.

Pupils will read an 'Inspector Calls' and will make notes on plot, character and vocabulary. They will prepare to write about character using examination style questions.

Pupils will continue to work through the anthology book for the First Language examination and use this a basis to improve their reading and writing skills.

TERM 3

Final Second Language preparation will be undertaken

Pupils will aim to finish the First Language anthology and related reading and writing assignments.

Pupils will also begin doing some work on unseen poetry and non-fiction material in preparation for the unseen components in their First Language and Literature examination papers.

Assessment Information

Written tasks for English as a 2nd Language will be marked out of 10. Written tasks in preparation for the IGCSE Language and Literature examinations will be marked according to the Edexcel mark schemes. Structured 'follow-up' work is fundamental to their own progress.

Other Information

During the year and to help those students who study English as a second language, it is crucial that they carry a Spanish/English dictionary. To progress in this subject, students should learn and revise new vocabulary, read regularly in English and have regular exposure to English in their own home.

Mathematics

Introduction & Aims

The work is based on the EDEXCEL IGCSE course. The student texts are the IGCSE textbooks, but students will be set according to their ability and the judgement of the teacher into core and extended.

We aim to enable students to :-

- Develop their mathematical knowledge and skills in a way which encourages confidence and provides satisfaction and enjoyment;
- develop an understanding of mathematical principles and an appreciation of mathematics as a logical, coherent subject;
- acquire a range of mathematical skills;
- develop the ability to analyse problems logically, recognise when and how a situation may be represented mathematically, identify and select an appropriate mathematical method.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1	TERM 2	TERM 3
Core Directed number Order of operations Number work Estimation, Limits of accuracy Standard form and Indices Decimals, fractions and %'s Household finance Ratio, proportion and rate Sequences Time Extended All of the above in more depth Plus Matrices	Core Practical graphs Measures Equations Formulae Algebraic Manipulation Ordering Probability Graphs Extended All of the above in more depth Plus Angle properties including circles	Core Geometrical Language Constructions Loci Extended All of the above in more depth Plus Graphs of functions

Assessment Information

Students will be continually assessed and support given when needed.

Formal assessment will be at regular intervals throughout the year then finally at the end of the year.

Other Information

A full mathematical set is required including compasses, a protractor, ruler and pencil.

A scientific calculator is required.

French

Introduction & Aims

French offers opportunities for pupils to:

- become increasingly familiar with the sounds, written form and grammar of a modern foreign language;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- develop language skills and language-learning skills, including applying their knowledge of grammar and structures, so that they become increasingly independent learners and users of French;
- use French as the principal means of communication within the classroom, and beyond it where opportunities exist;
- increase their cultural awareness by learning about French-speaking countries and their peoples, and by working with materials from those countries

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

1. Introduction to IGCSE syllabus
2. Revision of grammar and verbs' conjugations and tenses
3. myself
4. My school
5. Transport
6. At the station, at the post office
7. Holidays

TERM 2

1. Guadeloupe and other French-speaking countries/islands
2. The imperfect tense
3. The conditional tense
4. The "plus-que-parfait" tense
5. At the hotel
6. French special dates
7. Food/to be healthy, vegetarian

TERM 3

1. The body
2. At the chemist's
3. At the doctor's, it hurts
4. The passive voice
5. French expressions with "avoir"
6. Car problems
7. Past papers

Assessment Information

Students are continually assessed by the teacher. Assessment is based on 4 criteria: Speaking (debates, 10 min orals recorded), Listening (answer questions according to tapes), Reading (read a text or article and answer questions) and Writing (write 140 words on any topic).

Other Information

It is recommended that students read French comics, books or magazines at home. They can also watch French films in original version.

A dictionary is very useful for them to do their homework.

Geography

Introduction & Aims

This year we are changing exam boards to Edexcel to ensure that all pupils have the best chance of succeeding at their level, and to provide students with a mixture of traditional Geography and modern ideas. The course follows a simple modular structure and this will enable students to resit sections of the course if necessary and lighten the burden of exams at the end of Year 11. Decision making, fieldwork and interpreting geographical information are all important parts of the new course and students will use a rich range of resources from maps, videos, books, ICT and their own fieldwork. There is a controlled coursework component that will be completed during class time, and so fieldwork will be a vital part of the course. We are hoping to take students on a residential fieldcourse to the UK in Year 10.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unit 1 DYNAMIC PLANET

Section A - Global Scale

1.1 Restless Earth

1.2 Climate and Change

1.3 Battle for the Biosphere

1.4 Water World

PLUS RESIDENTIAL FIELDTRIP

TERM 2

Section B - Smaller Scale

1.5 Coastal Change and Conflict

1.6 Oceans on the Edge

Unit 3 DECISION MAKING

Introduction to the principles of decision making

TERM 3

Revision for Module Exams

Module exams taken in June

Preparation for fieldwork for coursework unit

Assessment Information

Students will sit 3 exam papers and these are tiered. The first taken in June of Year 10 then the second and a decision making paper based on pre-released material is taken in Year 11. A piece of controlled coursework, based on fieldwork, will be completed in controlled conditions during class time.

Other Information

Students will be assessed regularly in class to improve their learning. Please check the homework diary regularly for comments by the teacher, so as to follow your son or daughter's progress.

Information Technology

Introduction & Aims

In Year 10 students embark upon the Edexcel IGCSE in Information Technology. This two year course aims to encourage the exploration and study of Information and Communication Technology (ICT) in a variety of contexts: home, community, business, industry, recreation and education.

In any given situation students will be given the opportunity to acquire competence, ability and critical skills through the implementation, use and evaluation of a range of ICT systems.

Students can develop their interests in, enjoyment of, and critical reflections about ICT as an integral part of modern society

Further information, including a full specification can be found at: <http://www.edexcel-international.org/quals/igcse/4385/>.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

ICT SYSTEMS

Hardware, input/output devices, backing store, CPU, RAM/ROM

SOFTWARE

Operating systems, applications packages

DATA STORAGE

Kbytes, Mbytes, Gbytes, conversions

HUMAN INTERFACE

command line, menu drive, GUI

THE INTERNET

modem, router, browsers, communication methods, email, news groups, chat, advertising, e-commerce, advantages and disadvantages

TERM 2

FILE HANDLING TERMS

transaction and master files

BACKUP

backup / disaster recovery methods and requirements

FILE SECURITY

passwords, access levels, physical restrictions

NETWORKING

LAN/WAN, network topologies, discuss hardware and software requirements & pros/cons

NETWORK TOPOLOGIES

recognise the layout of a BUS and STAR network and appreciate fault tolerance of star network systems

TERM 3

MODELLING

simulations, forecasting and economic modelling, virtual reality and gaming. Benefits and limitations

DATA LOGGING & CONTROL

input/output and storage requirements for data logging or control application. ADC / DAC

SOCIAL, ECONOMIC, LEGAL and MORAL

Effects of ICT on society. Copyright, computer viruses, Health & Safety, hacking, computer crime and its prevention and changing pattern of employment through the use of ICT

Assessment Information

The IGCSE is externally assessed by EDEXCEL at the end of Year 11. Students will be entered either for FOUNDATION or HIGHER tier papers.

Written Paper 1F or 2H	1½ hrs	70%
Coursework Project	Y10/11	15%
Coursework Case Study	Y10/11	15%

Student Responsibilities

Students embarking on an IGCSE ICT course will need to have access to a PC and the Internet outside of school. Students must understand that 30% of their final IGCSE grade will be based on coursework which must be produced solely by them by specified deadlines throughout Years 10 and 11.

History

Introduction & Aims

IGCSE History will allow pupils to learn historical skills, allowing them to begin to understand, interpret and analyse the past. The history will focus on source interpretation, analysis and key essay skills. Giving pupils the skills to pass the IGCSE course while exploring interesting and relevant themes

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

The Peace Treaties 1919-1923

Pupils to study the peace treaties, assessing whether or not they were fair, could be justified and their impact on Germany.

League of Nations

Pupils to study the League of Nations to determine whether or not it was a success or failure.

TERM 2

WW2

Pupils will explore why international peace collapsed after 1939.

Cold War

Pupils will study the causes of the Cold War and its immediate impact on Europe and the wider world.

TERM 3

USA and Communism

Pupils will study how and why the US tried to contain communism, using case studies such as Vietnam.

Assessment Information

There will be constant assessment and feedback by the classroom teacher. There will be constant assessment using source work and essay questions. After each topic there will be an assessment in the form of exam, essays or source work analysis and interpretation.

Other Information

Pupils will be responsible for school textbooks which will be provided for homework and revision purposes.

Science

Introduction & Aims

The Edexcel IGCSE in Science enables students to:

- acquire a systematic body of scientific knowledge and facts, and an understanding of scientific concepts, principles, themes and patterns
- appreciate the practical nature of science, acquiring experimental skills based on correct and safe laboratory techniques
- appreciate the importance of accurate experimental work to scientific method and reporting
- form hypotheses and design experiments to test them
- sustain and develop an enjoyment of, and interest in, the scientific world
- appreciate the significance of science in wider personal, social, environmental, economic and technological contexts, and consider ethical issues
- select, organise and present information clearly and logically, using appropriate scientific terms

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Biology Unit 2: Response and Coordination

Chemistry Unit 2: Bonding and Inorganic Chemistry

Physics Unit 3: Radioactivity and Particles

TERM 2

Biology Unit 3: Plants and Ecology

Chemistry Unit 3: Organic Chemistry and Rates of Reaction

Physics Unit 4: Force and Motion

TERM 3

Physics Unit 5: Solids, Liquids and Gases

Review and assesment of material covered so far, including exam practice to GCSE standard

Assessment Information

Students are assessed and given regular feedback regarding their knowledge and understanding, problem solving ability and practical skill. Students are encouraged to be reflective of their progress and take part in setting targets for improvement.

Student Responsibilities

Pupils should appreciate that a school science classroom is also a laboratory. The safety rules and guidelines MUST always be followed. This helps to avoid accidents and the possibility of serious injury.

Independent revision is very important and must be thoroughly planned.

Art and Design

Introduction & Aims

The Art and Design course encourages personal expression, imagination, observational studies and analytical opportunities.

We follow the IGCSE Cambridge Syllabus which has been designed to allow candidates to demonstrate independently their ability through an exam based course. Students complete 2 exam papers at the end of the course. Either Paper 1 Observational Study, Paper 2 Interpretative Study, or Paper 3 Design Study.

Aims are to encourage confidence, enthusiasm. An ability to identify and solve problems in visual form; to record from direct observation. The knowledge of a vocabulary relevant to Art; the ability to relate abstract ideas to practical outcomes; experimentation through the use of materials and techniques; imaginative responses showing a analytical and a critical awareness of artists and cultures.

What will pupils study?

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TERM 1

Art Elements

General introduction to the elements of Art, awareness and understanding. Opportunity to review student's ability, independence and approach.

Favourite Photograph

Students record from direct observation or personal experience and experiment through inventive use of media and technique.

Doorways and Windows

Interpretative students are encouraged through the skills base learnt through out the term.

Colour Code

Students are introduced to colour, tone and shades through using a variety of materials.

TERM 2

Cultural Studies

Students explore a chosen culture in order to develop techniques and processes and show a critical and analytical understanding of their studies.

Artist's Influence

Through two chosen Artists students are to explore and compare ideas they have recorded from observation and personal experience. They are then to compose 2D and 3D work.

Design Desire

Reviewing individual skills students have the opportunity to develop skills in the direction of Design studies, observational studies or interpretive studies.

TERM 3

Individual Response

Through using previous knowledge and understanding students are encouraged to select an individual examination question.

They are to produce in depth studies based on course aims, assessment objectives, cultural and artist studies.

The aim is to work towards the end of year examination.

Independent Invention

Students have the opportunities to create other studies based on the previous outcome. In order to move learning forward and develop skills and techniques.

Assessment Information

Students are assessed at school using the Cambridge Assessment Objectives from the syllabus.

Students are expected to record their own work and are encouraged to critically analyse and evaluate their own work.

The 2 final exam papers in Year 11 are externally assessed and both have a weighting of 50%.

Other Information

Students are encouraged to work independently on all their Art studies both in class and at home.

Students should have a basic range of Art materials at home.

Some research will be collected from the Internet, so where possible Internet facilities are very useful.

For further information

www.cie.org.uk

Business Studies

Introduction & Aims

Business Studies will enable students to develop knowledge and understanding of how the main types of businesses are organised, financed, marketed and operated as well as appreciate the range of different stakeholder perspectives in relation to business activity. Students will develop an understanding of ethical and sustainability considerations in business. Students will learn to make effective use of relevant terminology, concepts and methods and recognise the strengths and limitations of the ideas used, thereby helping them to understand how the business world works. Students will apply their knowledge and understanding to current issues and problems in a wide range of contexts in the business arena. Business Studies will help prepare students whatever their future career path may be.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

1) Business Activity and the Changing Environment

2) human Resources

TERM 2

2) Human Resources continued

3) Accounting and Finance

TERM 3

4) Marketing

Exam revision

Assessment Information

Students will be continuously assessed by the classroom teacher through a mix of set homework, tests, project work, and end of year exam

Other Information

Students will be encouraged to use a variety of media to keep up to date with the main business news : TV, radio , newspapers , internet

BBC World Service , CNN and quality Spanish dailies can provide a good source of information

Drama

Introduction & Aims

Students will study this course for two years aiming to develop their understanding of Drama through practical and theoretical study, enabling them to realise the performance possibilities of text and other stimuli. This course will encourage the use of dramatic forms and structures to communicate feelings and ideas to an audience. It will also foster the acquisition and development of skills in Drama, both individually and in groups.

Students will also develop understanding of the processes leading to performance and the elements involved in creating a performance and to develop evaluative ability across the various stages of performance work. This course is also designed to stimulate an enjoyment of drama.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Students will learn and consolidate their knowledge of a variety of drama terminology, necessary for the written exam (at the end of the year) and when discussing their own performances.

They will be introduced to the list of dramatic styles, issues and options available for the coursework component of this subject. Students will be given visual examples and will brainstorm ideas.

They will read scenes selected from a variety of plays, interpreting and analysing different aspects necessary for a performance.

TERM 2

Students will study a variety of stimuli in order to create a piece of drama. They will specifically address different elements of the performance in order to prepare for exam style questions.

They will consider a variety of stimuli and genres based on the topics offered in the Cambridge syllabus.

Students will consider examples of Cambridge exam pieces (supplied from other schools) before deciding on their own coursework performances.

TERM 3

Students will spend the last term preparing for their coursework that will be video-taped next year. They will decide on one group and one individual piece of drama that will be prepared and rehearsed during the last term and through the summer holiday.

Students will also complete an end of year written examination. They will study pre-release material and revise an extract from a play.

Assessment Information

Students will be assessed on their ability to interpret and analyse information. Their performances and written work will be marked using the Cambridge mark schemes. They will be given one mark for text-based or original pieces and another mark for performance skills.

Other Information

Students must be confident in order to perform in front of others. They will need to express different emotions, manipulate their voices and show the ability to act expressively. They must be able to develop their own ideas. They must revise and perform all work in English.

Physical Education

Introduction & Aims

In Year 10 students will continue to experience a range of activities yet be given the opportunity to choose those that they prefer. For four chosen activities they will develop their understanding further of what makes an effective performance and how to apply these principles to their own and others' work. They student may adopt a variety of roles within the activity including performer, official and coach.

Observation and assessment of others' participation will continue to take place with the more able students making correct decisions about what to do to improve performance.

such as leader, official and coach.

Knowledge and understanding of health and fitness is extended and students are expected to plan a Personal Exercise Programme.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Across the range of chosen activities students will be introduced to new techniques whilst developing their existing skills further. Practice situations, conditioned games and full games will be employed to assist this process. A greater understanding of rules and tactics will be developed.

Chosen activity 1 and 2

Fitness testing - baseline assessment.

Theoretical background to aid plan the exercise programme.

Students plan Personal Exercise Programme and submit this for assesment.

TERM 2

Continue with chosen activity 2.

Chosen activity 3

Students perform the training for their Personal Exercise Plan.

Fitness testing - retest.

TERM 3

Chosen activity 4

Assessment Information

Continuous assessment is made by the teachers and often verbally relayed to the students in terms of praise and areas for improvement. A grade for effort and achievement is provided for each chosen activity and for the Personal Exercise Plan. These marks will be used to formulate an overall grade.

Other Information

Student responsibilities

Appropriate P.E. kit as outlined in the handbook is required. Students must also heed and follow the teacher's instructions, particularly in terms of health and safety.

A house system exists in which students are given the opportunity to compete in the activities outlined above.

PSHE

Introduction & Aims

The PSHE course in Year 10 aims to develop pupils' confidence and responsibility and making the most of their abilities. It will help them to develop a healthy, safer lifestyle, encourage them to develop good relationships and to respect the differences between people. The course aims to prepare pupils to play an active role as citizens.

The main opportunities for PSHE which promote personal and social development are:

- to acquire knowledge through real life experience
- to apply skills, eg making decisions
- to explore, develop and demonstrate values and attitudes, eg taking responsibility
- to reflect on and learn from experience

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Pupils will learn important study skills such as group work and decision making.

They will discuss building relationships and learning listening skills.

They will prepare for work experience by learning the skills needed for the work environment.

TERM 2

Pupils will continue to prepare for work experience as well as studying specific themes such as health and well-being and world culture.

TERM 3

Students will learn about the global community and the environment.

They will also take part in a 1 week work placement .

Assessment Information

Pupils' overall effort and participation in PSHE lessons will be reflected in the termly reports as part of the form tutors' comments.

There is no formal assessment for PSHE.

Other Information

PSHE topics will also be studied through other subjects. Weekly assemblies will give pupils the opportunity to further explore and present wider global issues.

Lengua y Literatura

Introduction & Aims

Los objetivos principales de este curso son:

comprender discursos orales y escritos reconociendo sus finalidades y las situaciones de comunicación en que se producen

Expresarse oralmente y por escrito con coherencia y corrección de acuerdo con las diferentes finalidades comunicativas

Obtener y seleccionar información utilizando fuentes apropiadas de forma autónoma.

Beneficiarse y disfrutar autónomamente de la lectura y la escritura como formas de comunicación y enriquecimiento personal

Interpretar y producir textos literarios desde posturas personales críticas y creativas.

Conocer y analizar las unidades y los mecanismos de la lengua en sus planos sintáctico, léxico-semántico y textual.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Textos periodísticos
Textos narrativos
Normas fonéticas y ortográficas
Oraciones coordinadas
Elaboración del trabajo de investigación
La literatura medieval
Manifestaciones literarias.
Literatura renacentista.
Generos y autores
Taller literario

TERM 2

Textos descriptivos; tipos, formatos
La norma culta
categorías gramaticales y funciones
Organización de la información
Oraciones subordinadas
La literatura barroca.
Generos y autores
Taller literario

TERM 3

Textos dialogados; formas y formatos
Formación de palabras
Campo semántico
Revisión final y tratamiento informático de la información
La literatura del siglo XVIII
Características.
Generos y autores
Taller literario

Assessment Information

Exámenes parciales después de cada tema impartido.

Exámenes trimestrales

Presentaciones, debates y seminarios.

Exámenes IGCSE de convocatorias anteriores

Los/as alumnos/as serán evaluados en su participación en clase y esfuerzo.

La evaluación de todo el proceso será formativa y sumativa.

Other Information

Durante este año comenzaremos la preparación de los exámenes IGCSE de Español como primera lengua y de Literatura Española que realizarán los/as alumnos/as al final de year 11

Spanish Foreign Language

Introduction & Aims

The aims of the Year 10 Spanish as a Foreign Language course are numerous, and include the following: To develop the ability to use the Spanish language effectively for purposes of practical communication. To form a sound base of the skills, language and attitudes required for further study, work and leisure. To encourage fuller integration into the local community. To develop a fuller awareness of the nature of language and language learning. To foster positive attitudes towards language learning. To provide enjoyment and intellectual stimulation.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Everyday activities
Home life and school
Food, health and fitness
School routine
Eating and drinking
Health and fitness

Personal and social life
Self, family and relationships
Holidays and special occasions
Pets
House and home
Leisure, entertainment, invitations
Eating out
Holidays, getting around
Accommodation

TERM 2

The world around us
Home town and local area
Natural and man made
People, places and customs
Shopping
Public services
Natural environment
Weather
Finding the way
Meeting people
The world of work
Continuing education
Careers and employment
Language and communication in the work place

TERM 3

The international world
Tourism at home and abroad
Life in other countries
World events and issues
Further education and training
Future career plans
Employment
Communication
Language at work
Holiday travel and transport
Geographical surroundings
Weather
Places and customs
Food and drink
Meeting people

Assessment Information

Small tests every 2 weeks
End of term exams at the end of terms 1 and 2
Final IGCSE exam term 3
One assessed presentation per term
Students are assessed on effort as well as on attainment

Other Information

Students aim to be at IGCSE standard by Easter ready to tackle the exam and to achieve optimum results in the Summer. In order to meet this challenge, students are expected to undertake self study as directed by the teacher.

C. C. Sociales

Introduction & Aims

En este curso, correspondiente a 3º de E.S.O., los contenidos hacen referencia exclusivamente al área de Geografía. En el bloque de la primera evaluación nos centraremos por entero en el estudio de la Geografía de España en sus vertientes económica, física y política.

Las dos restantes evaluaciones comprenden el estudio del espacio económico mundial, la globalización y los desafíos que plantean para el futuro.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

UNIDAD 1: ESPAÑA, EL MEDIO FÍSICO

UNIDAD 2: LA POBLACIÓN ESPAÑOLA

UNIDAD 3: LAS ACTIVIDADES ECONÓMICAS EN ESPAÑA

UNIDAD 4: LA ORGANIZACIÓN TERRITORIAL DEL ESTADO

TERM 2

UNIDAD 5: LA FORMACIÓN DEL ESPACIO ECONÓMICO MUNDIAL

TERM 3

UNIDAD 6: POBLACIÓN Y RECURSOS MUNDIALES.

Assessment Information

Tanto el trabajo en el aula como la aptitud serán evaluados de forma continuada por el profesor. Del mismo modo se realizarán controles de conocimientos al final de cada unidad y un examen al término de cada evaluación (term)

Other Information

Valenciano

Introduction & Aims

L'ensenyament de la llengua i de la literatura en l'etapa d'Educació Secundària Obligatòria tindrà com a objectiu contribuir a desenvolupar en l'alumnat les capacitats següents i això sí té a veure amb un programa integrat en l'estudi construït sobre les quatre habilitats lingüístiques bàsiques: comprensió oral, expressió oral, comprensió lectora i expressió escrita.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unitat 1.
Els gèneres narratius
Els sons del valencià
les categories gramaticals: el substantiu

Unitat 2.
Els gèneres periodístics narratius i expositius
El diftong i el hiat
L'apostrofació
L'adjectiu, els determinants i els pronoms personals

TERM 2

Unitat 3.
Els gèneres periodístics argumentatius
L'accentuació i la dièresi
El verb

Unitat 4.
Els gèneres conversacionals
Les consonants oclusives
L'adverbi i els enllaços

Unitat 5.
Els textos cinematogràfics
Les consonants alveolars fricatives
L'oració i els constituents

TERM 3

Unitat 6.

Els textos expositius
Les consonants
Les consonants palatals
Tipus d'oració

Unitat 7.
Els textos d'àmbit personal
Les consonants laterals, vibrants i nasals

Assessment Information

Els textos que inicien les unitats els treballarem seguint les pautes d'audició, explicació, exercicis de comprensió i relació amb la realitat que envolta l'alumnat.

Per a treballar la lectoescriptura i el lèxic utilitzarem els mètodes de reelaboració del text i buscant respostes a preguntes.

Other Information

Realitzaré exàmens parcials després de l'explicació i del treball de cada tema.

Acompanyarem la nota amb la realització de treballs-mural en grups

L'alumnat serà avaluat per l'esforç i la participació a classe. I lògicament també pels deures realitzats a casa.