

# YEAR 11

## Curriculum Outline

2009/10



**King's College**  
The British School of Alicante

## Year 11 Curriculum 2009/10

Enclosed in this booklet are the curriculum outlines for Year 11. It is intended to inform you of the content of the Curriculum followed by your son/daughter. In Year 11 students complete two-year IGCSE courses. These are examined externally, either by Cambridge International or Edexcel International Examination boards.

The British School of Alicante has a Curriculum which fulfils the requirements of the U.K. Curriculum as well as the compulsory elements of the Spanish LOGSE Curriculum.

### Core Curriculum

Subject	Nº of Sessions	Teacher
English	6	Miss Welsh
Maths	5	Mrs. Fisher / Mr. Wall
Science	6	Mr. Smith / Mrs. Collingwood
PE	2	Mrs. Goode / Mr. Nutter
Lengua / Spanish	4	Sr. Esteban / Sra. Castro
Ciencias Sociales	2	Sr. Francisco
Valenciano	2	Sra. Guio
PSHE	1	Mrs. Fisher
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### Optional Subjects

#### Option A

Business Studies	4	Mr. Thomas
Geography	4	Miss Turton
Music	4	Mr. Laidlaw

#### Option B

Art	4	Miss Parry
Business Studies	4	Mr. Thomas
French	4	Mme. Maire

#### Option C

History	4	Mr. Birrel
ICT	4	Mr. Wicks
PE	4	Mrs. Goode

# English

## Introduction & Aims

Students will study IGCSE First Language English and IGCSE English Literature. There are four areas of assessment for the IGCSE First English Language examination: directed writing, analysis, summary writing and composition. For the IGCSE Literature examination, they will sit two examinations: the open book paper on the three set texts and the unseen paper.

The three set texts for the IGCSE Literature open book examination are: 'Ethan Frome', 'The Crucible' and an anthology of poems. They must take a clean copy of each text into the examination.

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

Pupils will read their third text which is the short novel 'Ethan Frome'. They will be expected to keep excellent notes on plot, vocabulary and character. They will prepare for the mock examination by producing extract and empathy based questions.

They will be given silent reading time each week from the end of October to reread 'The Crucible'. Each week a poem will be revised.

Pupils will prepare for the language paper by focusing on the key skills: directed writing, analysis, summary writing and composition.

### TERM 2

Pupils will use their mock results to evaluate their performance, look at exemplars above the standard they are working and create personal examination targets.

Pupils will be given reading time in class to supplement their own rereading of literature texts at home.

Pupils will prepare to write about the themes in 'Ethan Frome'

The regular use of past papers will aid their preparation and examination technique.

### TERM 3

Focused revision will include rereading and examination practice with past papers.

The teacher will monitor pupil targets and focus on examination technique and the timings of individual papers and questions.

## Assessment Information

Reading and Writing tasks for both the First English Language and Literature courses will be assessed using CIE mark schemes. All students will be issued a copy of the assessment criteria. Students will take two examinations in IGCSE First English Language and two examinations for IGCSE English Literature.

## Other Information

Students should read regularly and widely throughout the year in order to improve their reading skills and self-expression. They should make a conscientious effort to use dictionaries and thesauruses in order to improve their spelling, vocabulary and understanding of the English language.

# Mathematics

## Introduction & Aims

The work is based on the EDEXCEL IGCSE course. The student texts are the IGCSE textbooks, but students will be set according to their ability and the judgement of the teacher into core and extended.

We aim to enable students to :-

- Develop their mathematical knowledge and skills in a way which encourages confidence and provides satisfaction and enjoyment;
- develop an understanding of mathematical principles and an appreciation of mathematics as a logical, coherent subject;
- acquire a range of mathematical skills;
- develop the ability to analyse problems logically, recognise when and how a situation may be represented mathematically, identify and select an appropriate mathematical method.

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1	TERM 2	TERM 3
Core  Revision of year 10 work Angle properties Trigonometry Mensuration Statistics  Extended  Straight line graphs Linear Programming Trigonometry Mensuration Functions Statistics	Core  Symmetry Vectors Transformations Set Notation Past papers  Extended  Vectors Transformations Calculus Past papers	Core and Extended  Revision and past papers

## Assessment Information

Students will be continually assessed and support given when needed.

Formal assessment will be at the end of term one when the students will be given a mock exam and the final external exam in may.

## Other Information

A full mathematical set is required including compasses, a protractor, ruler and pencil.

A scientific calculator is required.

# French

## Introduction & Aims

French offers opportunities for pupils to:

- become increasingly familiar with the sounds, written form and grammar of a modern foreign language;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- develop language skills and language-learning skills, including applying their knowledge of grammar and structures, so that they become increasingly independent learners and users of French;
- use French as the principal means of communication within the classroom, and beyond it where opportunities exist;
- increase their cultural awareness by learning about French-speaking countries and their peoples, and by working with materials from those countries

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

1. Medias, internet, TV, mobile phones
2. Practice role plays and general conversation
3. Past papers
4. food and healthy living

### TERM 2

1. Films, stars, Cannes Festival
2. Teenagers: friendship, university, in the future
3. Money, shops, advertising
4. Grammar: "dont", adverbs, "venir de", "en train de"
5. World problems: stress, environment, terrorism, money...
6. Prepare the 15 min speaking test

### TERM 3

1. Past papers
2. targetted revision
3. focus on writing exam

## Assessment Information

Students are continually assessed by the teacher. Assessment is based on 4 criteria: Speaking (debates, 15 min orals recorded), Listening (answer questions according to tapes), Reading (read a text or article and answer questions) and Writing (write 140 words on any topic).

## Other Information

It is recommended that students read French books at home and do IGCSE past papers. They can also watch French films in original version. A dictionary is very useful for them to do their homework.

# Information Technology

## Introduction & Aims

In Year 11 students continue to work towards the Edexcel IGCSE in Information Technology. This two year course aims to encourage the exploration and study of Information and Communication Technology (ICT) in a variety of contexts: home, community, business, industry, recreation and education.

In any given situation students will be given the opportunity to acquire competence, ability and critical skills through the implementation, use and evaluation of a range of ICT systems.

Students can develop their interests in, enjoyment of, and critical reflections about ICT as an integral part of modern society

Further information, including a full syllabus and past papers can be found at: <http://www.edexcel-international.org>

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

#### MODELLING

Graphical, financial, virtual reality, robotics

#### SYSTEMS ANALYSIS

Fact finding, feasibility analysis, systems design and testing, systems implementation, evaluation

#### PRESENTATION AUTHORING

Microsoft Powerpoint, outline mode, slide master, notes master, slide transitions, custom animations.

#### COURSEWORK PROJECT

### TERM 2

#### WEB DESIGN

Reintroduction to basic web design techniques. Tables, nesting tables, merging cells, splitting tables. CSS, hyperlinks, email and external links, bookmarks. Metatags

#### GRAPHIC FILES

working with graphics, changing image sizes, colour depths and resolutions. Importing and exporting.

#### COURSEWORK PROJECT

### TERM 3

#### CONTROLLING THINGS

Inpput / Output / Storage requirements, ADC, DAC

Controlling imaginary objects using LOGO

Computer measuring systems and data logging systems

#### PAST EXAMIINATION PAPERS

Theory papers will be sat and students shown how to satisfactorily answer examination questions

## Assessment Information

The IGCSE is externally assessed by EDEXCEL at the end of Year 11. There are two tiers of entry.

Coursework Project	15%
Case Study / Set Tasks	15%
Paper 1F / 2H	30%

## Student Responsibilities

Students on an IGCSE ICT course will need to have access to a PC and the Internet outside of school. It is vital that all students maintain an excellent attendance record to achieve their potential in this subject. Coursework deadlines must be met to be entered for this syllabus.

# Art and Design

## Introduction & Aims

The Art and Design course encourages personal expression, imagination, observational studies and analytical opportunities.

We follow the IGCSE Cambridge Syllabus which has been designed to allow candidates to demonstrate independently their ability through an exam based course. Students complete 2 exam papers at the end of the course. Either Paper 1 Observational Study, Paper 2 Interpretative Study, or Paper 3 Design Study.

Aims are to encourage confidence, enthusiasm. An ability to identify and solve problems in visual form; to record from direct observation. The knowledge of a vocabulary relevant to Art; the ability to relate abstract ideas to practical outcomes; experimentation through the use of materials and techniques; imaginative responses showing a analytical and a critical awareness of artists and cultures.

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

#### Capture the Culture

Introduction to a variety of cultures. Opportunity to review student's ability, independence, approach and recap from Year 10.

#### Mask Project

Students record personal experience and experiment through use of media and technique. Combining the cultural studies they create a range of abstract ideas and design ideas

#### Artist's Influence

Students explore a number of different artists and develop an awareness and understanding of their environment

#### Mock Exam

Students complete a mock exam based on a previous IGCSE exam.

### TERM 2

#### Individual Inspiration

Reviewing individual skills students have the opportunity to develop skills in the direction of all 3 exam papers. Mock exam work is reviewed and targets are set in preparation for the final exam.

Techniques, colours and Artist's Influence. Prep work for final exam.

#### Final Exam

Students receive their two exam papers in Feb, they are to choose relevant questions and begin their research and supporting study work. The 10hr exam will take place in April followed by the Art exhibition to display all IGCSE exam work.

### TERM 3

#### Reflection and Development

Through using previous knowledge and understanding students are encouraged to evaluate and express their personal reflection of the IGCSE course.

#### Independent Invention

Students have the opportunities to create other studies based on the previous outcome. In order to move learning forward and develop skills and techniques. This allows students to develop skills in preparation for the "A" level course.

## Assessment Information

Students are assessed at school using the Cambridge Assessment Objectives from the syllabus.

Students are expected to record their own work and are encouraged to critically analyse and evaluate their own work.

The 2 final exam papers in Year 11 are externally assessed and both have a weighting of 50%.

## Other Information

Students are encouraged to work independently on all their Art studies both in class and at home.

Students should have a basic range of Art materials at home.

Some research will be collected from the Internet, so where possible Internet facilities are very useful.

For further information

[www.cie.org.uk](http://www.cie.org.uk)

# Geography

## Introduction & Aims

In Year 11, the pupils follow the IGCSE requirements for Geography, set by University of Cambridge, International Examinations. Their main resource is The New Wider World. They develop skills in writing, analysis of data, interpretation of maps and photographs, mathematical techniques, especially in work on graphs, as well as drawing skills, particularly in map making. They learn how to make geographical decision and how to plan, carry out and write up investigations using primary and secondary data. The fieldwork that they completed in year 10 forms the basis for their paper 4 investigations. There is also scope for ICT work. They will cover work in physical and human geography.

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

Completing and reviewing the coastal and weather units from year 10. Reviewing fieldwork from loW trip.

#### 3.1 Agriculture

Different types of farming and the factors effecting them. The economic and political pressures on farming and their environmental impacts. The changing face of farming in the UK. Food shortages and food aid, the causes and consequences.

#### 3.2 Industrial Systems.

Describing Primary, Secondary and Tertiary industries as systems. Decision making about the location of different industries.

### TERM 2

#### 3.3 Leisure and Tourism

Describing and explaining the growth of tourism. Case study examples of the economic, social and environmental impacts of tourism.

#### 3.4 Energy and Water resources

renewable and non-renewable sources of energy, their costs and benefits. Decision making exercises about the location of energy generation. The domestic and industrial uses of water.

#### 3.5 Environmental risks and benefits

Reviewing sustainable development case studies previously examined in the course.

### TERM 3

Review of mapping skills  
Ordnance Survey maps

Revision of year 10 and 11 content

## Assessment Information

Students are continually assessed by their teacher.

Homework is set weekly and the marks are used with tests to give a grade which is entered on their reports. At the end of year 11, they will take 3 exam papers in Geography. Paper 1, questions on the whole syllabus, Paper 2 skills based, Paper 3 fieldwork

## Other Information

Please check the homework diary regularly for comments by the teacher, so as to follow your son or daughter's progress. Exam papers are available on moodle.

# History

## Introduction & Aims

IGCSE History will allow pupils to learn historical skills, allowing them to begin to understand, interpret and analyse the past. The history will focus on source interpretation, analysis and key essay skills. Giving pupils the skills to pass the IGCSE course while exploring interesting and relevant themes

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

#### USSR and Eastern Europe

Pupils will study how secure the USSR control of Eastern Europe was and why the USSR eventually collapsed.

#### United Nations

Pupils will study the functions of the United Nations focusing on case studies such the Korean War.

### TERM 2

#### In-Depth Study

Pupils will study Germany 1918-1945. The problems of the Weimar Republic and the rise of Hitler and the Nazi Party will be covered. Pupils will then take a closer look at life inside Nazi Germany.

### TERM 3

#### Revision

Pupils will have revision sessions and exam practice.

## Assessment Information

There will be constant assessment and feedback by the classroom teacher. There will be constant assessment using sourcework and essay questions. After each topic there will be an assessment in the form of exam, essays or source work analysis and interpretation.

## Other Information

Pupils will be responsible for school textbooks which will be provided for homework and revision purposes.

# Business Studies

## Introduction & Aims

Business Studies will enable students to develop knowledge and understanding of how the main types of businesses are organised, financed, marketed and operated and how their relations with consumers, employees, owners and society are regulated. Students will learn to make effective use of relevant terminology, concepts and methods and recognise the strengths and limitations of the ideas used, thereby helping them to understand how the business world works. Students will apply their knowledge and understanding to current issues and problems in a wide range of contexts in the business arena. Business Studies will help prepare students whatever their future career path may be.

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

3) Business Activity to achieve objectives cont/ Production

4) People in Business  
Human needs and rewards  
Management Styles and  
Motivation Methods Manpower

5) Regulating and Controlling  
Business Activity

### TERM 2

Revision -  
Exam technique  
Past Exam papers

### TERM 3

Revision continued

## Assessment Information

Students will be continuously assessed by the classroom teacher through a mix of set homework, tests, project work, and mock exam

## Other Information

Students will be encouraged to use a variety of media to keep up to date with the main business news : TV, radio , newspapers , internet

BBC World Service , CNN , and quality Spanish dailies can provide a good source of information

# Music

## Introduction & Aims

IGCSE Music will focus on the key components of, Listening, Composing and Performing

The aims are to:

To use the key components of, Listening, Composing and Performing in order to acquire a range of basic musical skills

To develop a perceptive, sensitive and critical response to music of all styles.

To provide a foundation for the development of an informed appreciation of music.

To provide a foundation for further study in music for candidates who wish to continue their studies at a higher level

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

#### LISTENING

Listen to music from various periods of western music and to be aware of the many musical terms used for describing sound.

#### COMPOSING

To complete and record all three of the compositions required by the syllabus ready for assessment in January.

#### PERFORMING

To develop the practical skills on the chosen instrument or instruments.

### TERM 2

#### LISTENING

To listen to music from the list of Set Works and to understand the key features from each work.

#### COMPOSING

To complete the notation of all three compositions ready for assessment by the teacher and external examiner.

#### PERFORMING

To record both solo and ensemble pieces ready for assessment by the teacher and external examiner

### TERM 3

#### LISTENING

To complete previous papers and to take the actual final listening paper exam.

#### COMPOSING

Work will be completed and ready for moderation.

#### PERFORMING

Work will be completed and sent for moderation.

## Assessment Information

Students are continually assessed by the class teacher during the course.

Reports are completed by the class teacher each term with a full written statement in the final term.

## Other Information

It is not possible to complete all the coursework during curriculum time. Students must be aware that they should develop Compositions and Performance skills at home. Resources, such as a keyboard or the students specialist instrument, must be available outside of school time.

# Physical Education

## Introduction & Aims

In Year 11 students will have developed a clearer idea of which activities they prefer and be given the opportunity to focus on one or two sports in which they wish to improve. Further understanding of what makes an effective performance in these chosen activities and how to apply these principles to their own and others' work will be developed.

Knowledge and understanding of health and fitness, and the activities that are associated with its various components are consolidated.

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

Within their chosen activities students will be introduced to techniques whilst developing their existing skills further. Practice situations, conditioned games and full games will be employed to assist this process. A greater understanding of rules and tactics will be developed.

First chosen activity

### TERM 2

Second chosen activity

### TERM 3

Students given the chance to continue with activities though no assessment is made.

## Assessment Information

Continuous assessment is made by the teachers and this information is often verbally relayed to the students in terms of praise and areas for improvement. Based on this information a grade for effort and achievement is provided at the end of terms 1 and 2.

## Other Information

Student responsibilities

Appropriate P.E. kit as outlined in the handbook is required. Students must also heed and follow the teacher's instructions, particularly in terms of health and safety.

A house system exists in which students are given the opportunity to compete in the activities outlined above.

# PSHE

## Introduction & Aims

The PSHE course in Year 11 aims to develop pupils' confidence and responsibility and making the most of their abilities. It will help them to develop a healthy, safer lifestyle, encourage them to develop good relationships and to respect the differences between people. The course aims to prepare pupils to play an active role as citizens.

The main opportunities for PSHE which promote personal and social development are:

- to acquire knowledge through real life experience
- to apply skills, eg making decisions
- to explore, develop and demonstrate values and attitudes, eg taking responsibility
- to reflect on and learn from experience

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

Pupils will develop specific study skills to prepare them for GCSE exams.

They will also use PSHE time to reflect on their skills and think about future careers.

### TERM 2

Pupils will concentrate on developing their plans for next year.

### TERM 3

Pupils will be preparing for and starting their final examinations.

## Assessment Information

Pupils' overall effort and participation in PSHE lessons will be reflected in the termly reports as part of the form tutors' comments.

There is no formal assessment for PSHE.

## Other Information

# Spanish Foreign Language

## Introduction & Aims

The aims of the Year 11 Spanish as a Foreign Language course are numerous, and include the following: To develop the ability to use the Spanish language effectively for purposes of practical communication. To form a sound base of the skills, language and attitudes required for further study, work and leisure.

Enrichment lessons run along side the IGCSE curriculum in order to help bridge the gap between IGCSE and AS Level and to provide extra stimulation for high attainers. These lessons include cultural interest workshops such as Art of Spain, contemporary key Spanish people and their achievements, geographical issues of Spain, and gastronomy of Spain.

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

Grammar Review of key tenses and structures

Hablando de mí -  
Regionalism in Spain

Mi Tiempo Libre -  
Discussing free time activities and preferences

Comunicaciones -  
Using different technologies to communicate in Spanish and appropriate register.

Así Somos -  
The family

La Rutina Académica -  
Offering opinions about academic life

### TERM 2

Mi Instituto Actual y Ideal  
Describing present and ideal institutions

Informándose -  
Researching and understanding information

De Viaje -  
Travel and transport

De Compras -  
Commercial Spanish

¿Cómo es Dónde Vives? -  
Incorporating new time frames into discussing places to live

### TERM 3

En Casa -  
Inside and out of home

Los Empleos -  
The world of work

Las Prácticas de Trabajo -  
Work experience

Después de los Exámenes -  
Options post 18

¡Socorro! -  
Health issues

Estilos de Vida -  
Lifestyles

Exam practice, revision and extension where necessary

## Assessment Information

Small tests every end of unit  
End of term exams at the end of terms 1 and 2  
Final IGCSE exam term 3  
Frequent one to one oral assessments  
Pupils are assessed on effort as well as on attainment

## Other Information

Pupils aim to be at IGCSE standard by Easter ready to tackle the exam and to achieve optimum results in the Summer. In order to meet this challenge, pupils are expected to undertake self study as directed by the teacher.

# Lengua y Literatura

## Introduction & Aims

Los objetivos principales de este curso son:

comprender discursos orales y escritos reconociendo sus finalidades y las situaciones de comunicación en que se producen.

Expresarse oralmente y por escrito respetando los principios de coherencia, adecuación y corrección.

Producir textos literarios buscando un estilo propio observando las características de los géneros.

Distinguir y analizar diferentes tipos y formas de discurso en la comunicación escrita.

Beneficiarse y disfrutar autónomamente de la lectura y la escritura como formas de comunicación y enriquecimiento personal

Analizar e interpretar textos literarios teniendo en cuenta el sentido del texto y sus rasgos estructurales y formales.

Conocer y analizar las unidades y los mecanismos de la lengua en sus planos, léxico-semántico y textual

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

La comunicación oral: elementos y funciones

Tipos de discurso: la conversación

Características y relación de la comunicación verbal y no verbal

La literatura como producto lingüístico y estético

Características del lenguaje literario

El discurso como unidad de sentido funcional. Características

### TERM 2

La lengua como fuente de información, conocimiento, persuasión y manipulación

El debate

Registros de la lengua oral

La entrevista y el reportaje

La literatura como expresión histórico-social

Coherencia y cohesión textual

### TERM 3

Rasgos distintivos del lenguaje oral.

La entrevista

Tipos y formas del discurso en la comunicación escrita.

La argumentación

Géneros literarios; elementos constitutivos

El léxico; formación.

Càmpos semánticos. Normas

## Assessment Information

Exámenes parciales después de cada tema impartido.

Exámenes trimestrales

Presentaciones, debates y seminarios.

Exámenes IGCSE de convocatorias anteriores

Los/as alumnos/as serán evaluados en su participación en clase y esfuerzo.

## Other Information

Durante este año continuaremos con la preparación de los exámenes IGCSE de Español como primera lengua y de Literatura Española que realizarán los/as alumnos/as al final de year 11

# Science

## Introduction & Aims

The Edexcel IGCSE in Science enables students to:

- acquire a systematic body of scientific knowledge and facts, and an understanding of scientific concepts, principles, themes and patterns
- appreciate the practical nature of science, acquiring experimental skills based on correct and safe laboratory techniques
- appreciate the importance of accurate experimental work to scientific method and reporting
- form hypotheses and design experiments to test them
- sustain and develop an enjoyment of, and interest in, the scientific world
- appreciate the significance of science in wider personal, social, environmental, economic and technological contexts, and consider ethical issues
- select, organise and present information clearly and logically, using appropriate scientific terms

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

Biology Unit 4: Reproduction and Inheritance

Chemistry Unit 4: Further Organic Chemistry

Physics Unit 6: Energy Resources and Energy Transfer

### TERM 2

Biology Unit 5: Uses of Biological Resources

Chemistry Unit 5: Further Inorganic Chemistry

Physics Unit 7: Magnetism and Electromagnetism

### TERM 3

Revision and assesment of all material covered, including exam practice to GCSE standard

## Assessment Information

Students sit separate, non-tiered, exams in Biology, Chemistry and Physics leading to a double award Science GCSE. There may be the opportunity in exceptional cases for students to sit an extra paper in each subject leading to separate GCSEs in each of the individual Sciences

## Student Responsibilities

Pupils should appreciate that a school science classroom is also a laboratory. The safety rules and guidelines MUST always be followed. This helps to avoid accidents and the possibility of serious injury.

Independent revision is very important and must be thoroughly planned.

# C. C. Sociales

## Introduction & Aims

En este curso, correspondiente a 4º de E.S.O., nos centramos exclusivamente en el estudio de la Historia. Concretamente en sus etapas moderna y contemporánea dentro del ámbito español y europeo.

El objetivo principal es que los alumnos comprendan la realidad político-social española actual a la luz de su evolución histórica.

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

UNIDAD 1: EL IMPERIO DE LOS AUSTRIAS

UNIDAD 2: EL SIGLO XVI:

RENACIMIENTO Y REFORMA

UNIDAD 3: EL SIGLO XVII: LA EPOCA DEL BARROCO

UNIDAD 4: CONQUISTAS Y COLONIZACION DE AMERICA

### TERM 2

UNIDAD 5: ESPAÑA DURANTE EL SIGLO XVIII

UNIDAD 6: ESPAÑA DURANTE EL SIGLO XIX

UNIDAD 7: EUROPA EN EL SIGLO XVIII Y XIX

### TERM 3

UNIDAD 8: ESPAÑA EN EL SIGLO XX

## Assessment Information

Tanto el trabajo en el aula como la aptitud serán evaluados de forma continuada por el profesor. Del mismo modo se realizarán controles de conocimientos al final de cada unidad y un examen al término de cada evaluación (term)

## Other Information

# Valenciano

## Introduction & Aims

L'ensenyament de la llengua i de la literatura en l'etapa d'Educació Secundària Obligatòria tindrà com a objectiu contribuir a desenvolupar en l'alumnat les capacitats següents i això sí té a veure amb un programa integrat en l'estudi construït sobre les quatre habilitats lingüístiques bàsiques: comprensió oral, expressió oral, comprensió lectora i expressió escrita.

## What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

### TERM 1

Unitat 1. Comprendre discursos orals i escrits i reconèixer les finalitats diferents que tenen i les situacions de comunicació en què es produeixen.

Unitat 2. Expressar-se oralment i per escrit amb coherència i correcció d'acord amb les finalitats i les situacions comunicatives diferents i adoptant un estil expressiu propi.

Unitat 3. Conèixer i valorar la realitat plurilingüe i pluricultural d'Espanya i les variants de cada llengua, considerant les diferents situacions que plantegen les llengües en contacte.

### TERM 2

Unitat 4. Comprendre i valorar, a partir del coneixement de la realitat sociolingüística, la necessitat de recuperar us ús normalitzat del valencià.

Unitat 5. Conèixer i usar en els produccions pròpies les normes lingüístiques, amb una atenció especial a les ortogràfiques.

Unitat 6. Reconèixer i analitzar els elements i les característiques dels mitjans de comunicació.

### TERM 3

Unitat 7. Beneficiar-se i gaudir autònomament de la lectura i de l'escriptura com a formes de comunicació i com a fonts d'enriquiment cultural i de plaer personal.

Unitat 8. Conèixer i diferenciar els principals gèneres de la tradició literària occidental.

Unitat 9. Assolir una competència tant oral com escrita tal per passar l'examen mitjà de la JQCV.

## Assessment Information

Els textos (lectura) que inicien les unitats els treballarem seguint les pautes d'audició, explicació, exercicis de comprensió i relació amb la realitat que envolta l'alumnat.

Per a treballar la lectoescriptura i el lèxic utilitzarem els mètodes de reelaboració del text i buscant respostes a preguntes.

## Other Information

Realitzaré exàmens parcials després de l'explicació i del treball de cada tema.

Acompanyarem la nota amb la realització de treballs-mural en grups

L'alumnat serà avaluat per l'esforç i la participació a classe. I lògicament també pels deures realitzats a casa.