

YEAR 7

Curriculum Outline

2009/10



King's College
The British School of Alicante

Year 7 Curriculum 2009/10

Enclosed in this booklet are the curriculum outlines for Year 7. It is intended to inform you of the content of the Curriculum followed by your son/daughter.

The British School of Alicante has a Curriculum which fulfils the requirements of the U.K. Curriculum as well as the compulsory elements of the Spanish LOGSE Curriculum.

Subject	Nº of Sessions	Teacher
English	5	Mrs. Bowers / Mrs. Roscoe
Maths	5	Mr. Wall / Mr. Panter / Mr. Smith
Science	5	Mr. Roberts / Sra. Vila
Geography	2	Mrs. Goode / Mrs. Turton / Mrs. Bowers
History	2	Mr. Birrel
ICT	2	Mrs. Collingwood / Mr. Youlten / Mr. Wall / Mr. Smith
Art	2	Miss Parry / Sra. Castro
French	2	Mme. Maire
Music	2	Miss Archibald
Drama	1	Miss Welsch
PE	3	Mrs. Goode / Mr. Nutter / Mr. Panter
Lengua / Spanish	4	Sr. Esteban / Sr. Francisco / Sr. Mora
Ciencias Sociales	2	Sr. Francisco
Valenciano	2	Sra. Guio
PSHE	1	Sr. Francisco / Sra. Castro / Miss Parry
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English

Introduction & Aims

Students are assessed upon three attainment targets outlined in the National Curriculum:

- Writing
- Reading
- Speaking, Listening, Group Discussion and Interaction and Drama.

Year 7 pupils will read three novels, two plays, a range of poems and some non-fiction / media texts. They will complete three key pieces which include a short story, a discursive essay and a literature essay. They will also write for other purposes and other audiences, including letters (formal and informal), articles, speeches, reviews, reports, leaflets, diary entries, summaries and scripts. These tasks also frequently test their reading skills since they are often directly linked to the texts they are studying.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Students will read either "The Hobbit" or "Why the Whales Came" or "Blubber".

Pupils will use these texts to write for a range of purposes and audiences.

These texts will also be used to produce one of the key annual writing tasks: narrative, discursive and a literature essay.

Pupils will also complete a short Media/ Non-fiction unit.

TERM 2

Students will read one of the three novels already listed. In addition they will read the playscript of either "Romeo and Juliet" or "A Midsummer Night's Dream".

Pupils will have the opportunity to produce a range of writing tasks, including one of the key annual writing tasks. In addition to this, for the playscript they study, they will complete a variety of drama activities.

TERM 3

Students will study a variety of poetry selected from Units 1 - 3 in 'Developing Poetry Skills' and other sources.

Students will study a variety of poetry styles. They will experiment with language and rhyme patterns when writing their own poetry.

Pupils will finish their third annual writing task.

During this term, pupils will also sit an end of year examination. This exam, however, will not test their understanding of the texts covered during the year, but will rely on unseen material.

Assessment Information

Students are assessed using the school's marking policy. Their written work is continually assessed throughout the year out of 10. Students achieve merits for work of a high standard. The correcting, rewriting, recording, learning and regular review of their work is an integral part of the English course.

Other Information

Pupils and parents must also realise the importance of reinforcing their English outside school through reading, through speaking and through television and film, for example.

Mathematics

Introduction & Aims

The work is based on the formula one maths A1 and A2 text books, worksheets and tests. This is all based on the national curriculum.

The Formula One scheme helps develop a positive attitude towards mathematics and its uses. The school aims for every student to make progress in the understanding and application of mathematical concepts and therefor improve confidence in the subject.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Number work
Angles
Triangles
Construction
Decimals
Place value
Fractions
Position
Coordinates
Directed number
Measures
Units
Scale
Number patterns

TERM 2

Statistics
Discrete data and surveys
Averages
Investigation work
Decimals-Multiplication and division
Accuracy
Number machines and equations
Flat shapes
Measures
Formulae
Transformations

TERM 3

Symmetry
Solids
Graphs
Probability
Operations in Algebra
Investigations

Revision and Exams

Assessment Information

Students will be continually assessed and support given when needed.

Formal assessment will be at the end of each topic and then finally at the end of the year.

Other Information

A full mathematical set is required including compasses, a protractor, ruler and pencil.

A scientific calculator is not required.

Science

Introduction & Aims

At key stage 3 science offers opportunities for pupils to:

- build on their scientific knowledge and understanding from key stage 2 and make connections between different areas of science;
- use scientific ideas and models to explain phenomena and events;
- understand a range of familiar applications of science;
- carry out investigations of different types, on their own and in groups, making use of reference sources and evaluating their work;
- communicate what they did and its significance;

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unit 7A. Cells
Unit 7B. Reproduction
Unit 7C. Environment and feeding relationships
Unit 7D. Variation and classification
Unit 7E. Acids and alkalis

TERM 2

Unit 7F. Simple chemical reactions
Unit 7G. Particle model of solids, liquids and gases
Unit 7H. Solutions
Unit 7I. Energy resources
Unit 7J. Electrical circuits

TERM 3

Unit 7K. Forces and their effects
Unit 7L. The solar system and beyond

Assessment Information

The three assessment objectives in science are:

1. Knowledge with understanding
2. Handling information and problem solving
3. Experimental skills and investigations

Other Information

Pupils should appreciate that a school science classroom is also a laboratory. The safety rules and guidelines **MUST** always be followed. This helps to avoid accidents and the possibility of serious injury.

Independent revision is very important and must be thoroughly planned.

Information Technology

Introduction & Aims

In Year 7 students will have the opportunity to use many different applications and start to learn how to use the computer to produce multimedia presentations, cartoons and spreadsheets, as well as use the Internet to help you to find out information and write reports.

ICT offers opportunities for pupils to:

- prepare themselves for participation in a rapidly changing world where activities are increasingly transformed to ICT;
- develop initiative and independent learning skills;
- gain rapid access to ideas and experiences from a wide range of people, communities and cultures.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

UNIT 1 - ALL ABOUT ME

In this unit students will plan and create a presentation about themselves. They will then deliver their presentation to the rest of the group.

UNIT 2 - RELIABILITY & BIAS

In this unit, students will learn about information. They will use the Internet as a source of information and learn how to narrow down a search.

UNIT 3 - MULTIMEDIA

In this unit students will use the skills learnt in Unit 1 and expand upon them to produce a standalone, interactive encyclopaedia

TERM 2

UNIT 4 - ANDY WARHOL

In this unit students will learn how to edit electronic photographs of themselves to mimic Andy Warhol's style

UNIT 5 - MODELS & RULES

In this unit students will use spreadsheets to answer 'what if..?' questions. They will learn basic spreadsheet functions and how to manipulate graphs and tables.

UNIT 6 - CARTOONS

In this unit students will use professional graphic design software to learn how to produce animations

TERM 3

UNIT 7 - BE SAFE ONLINE

In this unit students will learn to think SMART when using the Internet as well as the important things to remember when using email, chat rooms and their mobile phone.

UNIT 8 - WELCOME TO Y7!

In this unit students will plan and create a leaflet to give pupils in Year 6 information about subjects they will study in Year 7. They will explore the use of images, text, colour and layout to enhance their leaflets

Assessment Information

Students are continually assessed by the classroom teacher. After every unit students are required to perform a self assessment and are encouraged to critically evaluate their own work - thinking of areas in which they have performed very well and areas where they could make improvements.

Student Responsibilities

Before being allowed to use Internet facilities students and parents must sign the Code of Conduct for Internet use which can be found in their homework diaries. Any students misusing the ICT facilities may have their access to the ICT suite withdrawn.

Geography

Introduction & Aims

In Year 7, the pupils follow the QCA requirements for Geography. Their main resource is book 1 of the Oxford geography series. They develop writing skills, improve their skills in analysis of data, interpretation of maps and photographs, mathematical techniques, especially in work on graphs, as well as drawing skills, particularly in map making. There is also scope for ICT work. They will cover work in Physical, Environmental and Human geography.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unit 1. Introducing geography : To gain an understanding of the scope of what they will study during the year.

Unit 2. Making and mapping connections : Students will learn about the different types of maps, how to read them and how to draw them, They will also learn how grid referencing is used.

Unit 3. Settlement.: How and why places became settlements and how and why growth happens.

TERM 2

Unit 4 Lets Go shopping : Students will study in and out of town shopping, and the rise of shopping via the internet.

Unit 5. Exploring Britain : Looking at Britain's identity, climate and physical and human geography

Unit 6. Rivers : The water cycle and landforms created by rivers.

TERM 3

Unit 7. Floods: What causes them, flood protection and the consequences of floods are amongst the subjects studied.

Unit 8 Sport.: The importance of Sport in Today's world.

Unit 9 Our restless planet.: Students will learn about earthquakes, volcanoes tsunamis and how these problems affect our lives.

There will be an end of year examination.

Assessment Information

Students are continually assessed by their teacher. Each week a homework is set and the marks are used with end of unit tests and the summer examination to give a grade which is entered on their reports. Students will be examined in a wide range of skills.

Other Information

Please check the homework diary regularly for comments by the teacher, so as to follow your son or daughter's progress.

History

Introduction & Aims

History in year 7 will provide pupils with key skills allowing them to begin to understand the past and why it is important to learn history. Pupils will be exploring different periods, societies and cultures, they will begin to understand why it is important to study the past.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Key Skills

Pupils will be learning the key skills and concepts of History, the idea of Chronology and time. Identifying their purpose of history and what history means to them. They will also develop skills of Historical Enquiry.

Medieval Realms

Pupils will be studying the Norman Conquests, the Battle of Hastings, the Domesday Book and the introduction of the feudal system.

Medieval Village Life

Pupils will be exploring what it was like to live in the Middle Ages, comparing life in medieval times to today.

TERM 2

Kingship and Control

Pupils will be exploring the problems faced by Monarchs in the Middle Ages, how did they control their lands. The conflicts between the Church and the State.

The Roman Empire

Pupils will study the Roman Empire and see how it relates to Modern Empire Building in the 19th Century.

TERM 3

Native Americans

Pupils will study who the Native Americans are, exploring their culture and way of life. Pupils will study how they have struggled since the Europeans discovered the Americas.

Assessment Information

There will be constant assessment and feedback by the classroom teacher. After each topic there will be an assessment in the form of exam, essays or source work analysis and interpretation.

Other Information

Pupils will be responsible for school textbooks which will be provided for homework and revision purposes.

French

Introduction & Aims

French offers opportunities for pupils to:

- become increasingly familiar with the sounds, written form and grammar of a modern foreign language;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- develop language skills and language-learning skills, including applying their knowledge of grammar and structures, so that they become increasingly independent learners and users of French;
- use French as the principal means of communication within the classroom, and beyond it where opportunities exist;
- increase their cultural awareness by learning about French-speaking countries and their peoples, and by working with materials from those countries

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

1. Introduction to French and France:
basic dialogues, objects, numbers, dates, colours
2. name, age, birthday, how are you, classroom objects

TERM 2

2. Descriptions of:
 - people: my family, my friends...
 - animals
 -
3. Grammar:
basic verbs, the possessives (my, your...), the affirmative/negative/question forms, prepositions (in, on, under...)

TERM 3

1. my house andThe time
2. More verbs and adjectives
3. Housework tasks

Assessment Information

Students are continually assessed by the teacher. Assessment is based on 4 criteria:
Speaking (debate, answer questions or make exposés), Listening (fill in gaps according to tapes), Reading (read a text or article and answer questions) and Writing (write on a topic defined by the teacher-in class or at home)

Other Information

It is recommended that students read French comics or magazines at home. A dictionary is also very useful for them to do their homework.

Music

Introduction & Aims

Year 7 marks a big leap in learning and experience and the activities completed during this period will concentrate on stimulating the desire to explore, discover and create.

- We will identify and build on the strengths of each student
- We will develop existing skills and interests
- We will offer new experiences in the arts
- We will foster self-confidence, self-discipline and responsibility
- We will ensure success in music for all students
- We will encourage creativity in all students
- We will value all students equally

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unit 1 ELEMENTS OF MUSIC

Introducing students to the key elements of music. Students will be exploring these through practical work, both on their own and in groups. We will also be developing our singing skills.

Unit 2 STEP AND LEAP COMPOSITION

Using the skills learnt in the first unit of work Students will be composing their own piece of music. Through this we will look at structure and Students will have a chance to develop their keyboard skills. At the end of this unit each student will perform their composition.

TERM 2

Unit 3 INSTRUMENTS OF THE ORCHESTRA

Students will be looking at the different families of instruments. Through this the Students will be able to explore many different types of music and explore new instrumental techniques.

Unit 4 Musical Cliches

This module will develop Students ability to recognise and use a variety of musical cliches in different genres through listening, composing and performing.

TERM 3

Unit 5 Singing Skills

To develop the skills from Unit 1. Students will explore harmony and how the voice can be used.

Unit 6 World Music

To introduce students to a wide range of musical experiences from across the world by listening and performing.

Assessment Information

Each module is assessed through peer, self and teacher assessment.

Practical and performance work will be recorded and then leveled by students and the teacher.

Subject reports will be based on effort and the attainment achieved in each unit listed above.

Other Information

In the first term each Student will keep a listening diary.

The work covered in Years 7 to 9 will focus on the new creative curriculum and will encourage students to explore new areas of music and to develop their skills.

DRAMA

AIMS AND OBJECTIVES

Whether studied as a subject in its own right or used as a learning medium across the curriculum, drama makes an important contribution to pupils' progress in school. At all levels, pupils' experience of drama in schools is likely to be enhanced by contact with drama and theatre.

The aims of the Drama Department at the British School of Alicante are:

- to teach the subject at the all three key stages
- to contribute to the general life of the school
- to project the school outside its own site into the community

The objectives are

- to enable the students to develop personally and artistically by such methods as individual and group work, by co-operating actively with their peers, to encourage confidence by performing and presenting their work, and to improve their critical abilities by analysing their own and others' work
- to teach specific drama skills, techniques and vocabulary particularly at Key Stage Three so that they have a solid basis of knowledge and expertise
- to offer extra-curricular opportunities in Drama, such as School plays, and a Drama Club
- to work closely with other departments to offer opportunities for cross-curricular work
- A long term aim is to endeavour is to offer Drama GCSE and trips to see theatre productions outside of school

THE DRAMA CURRICULUM

Drama is not included in the statutory National Curriculum. Most schools and Drama Teachers adopt the curriculum as outlined by the Arts Council's "Drama in Schools" publication; the British School of Alicante is no exception. The Drama Curriculum is divided into three areas: -

- **DEVISING DRAMA.** The creative process; generating and shaping dramatic forms in order to explore and express ideas, working collaboratively, responding to other's ideas, and initiating ideas of ones' own. (Sometimes called "Creating Drama" or "The process")
- **PERFORMING DRAMA.** Engaging and communicating with an audience in a dramatic presentation. (Sometimes called "The Product")
- **RESPONDING TO AND EVALUATING DRAMA.** Expressing understanding, discernment and appreciation of drama in all its forms.

KEY DRAMA FOCUS AT EACH LEVEL

	Term 1 (skills)	Term 2 (genre/style)	Term 3 (script)
Year 7	<u>Initial performance skills</u> <ul style="list-style-type: none"> · Performance skills (focus, body language, facial expressions, audience awareness, eye line) · Freeze Frames · Mime · Using ideas from 'Harry Potter' 	<u>The Tempest (skills)</u> <ul style="list-style-type: none"> · Conveying a role · Status · Role play · Voice · Soundscapes · Tension 	<u>Working with Script</u> <ul style="list-style-type: none"> · Using forty short plays · Process of using a script (who, what, when, blocking, polishing) · Hot Seating ·
Year 8	<u>Storytelling</u> <ul style="list-style-type: none"> · Spontaneous improvisation · Improvisation into devising · Narration · Marking the Moment · Thought tracking 	<u>Commedia dell'Arte</u> <ul style="list-style-type: none"> · Stock Characters · Physicality · exaggeration · Timing · Comedy 	<u>The Witches/ Tulip Touch</u> <ul style="list-style-type: none"> · Staging - Cross Cutting · Character research · Performing an extract · Physicalising a Character
Year 9	<u>Realising a script</u> <ul style="list-style-type: none"> · Characterisation · Blocking · Different text material <ul style="list-style-type: none"> - The Dumb Waiter - Gender - Romeo and Juliet · Atmosphere, Tension, pauses · Subtext 	<u>Lord of the Flies</u> <ul style="list-style-type: none"> · Improvisation · Characterisation · Proxemics · Monologue · Status · All the skills from realising a script 	<u>Devising</u> <ul style="list-style-type: none"> · Using stimulus Purpose of theatre · Devising for an audience · Process of devising

Art and Design

Introduction & Aims

Art and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes.

Art and Design is a foundation subject in the National Curriculum. At the British School of Alicante we use the national scheme of work as the basis for our curriculum planning in Art and Design. We have adapted the national scheme to the local circumstances of our school.

In Year 7 students will have the opportunity to use many different processes, techniques and applications. Three units/projects are covered throughout the whole year.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

DRAWING SKILLS

Students are going to focus on the basic elements in art to build a good foundation for future projects. They will develop drawing skills and observational skills, then progress onto colour theory. The students will be introduced to new artists that use the formal elements in their work. Through looking at artists they will improve research, analytical and critical skills.

- Pop art project focus on everyday objects.
- . General observational studies using tone and line
- . Emphasis on presentation skills

TERM 2

IDENTITY

Students explore their personal identity as a starting point. They create images that reflect their ideas of themselves, working from observation, memory and imagination.

They develop skills using traditional materials and processes and have the opportunity to combine traditional materials and digital media. They learn about the ideas, methods and approaches used by other artists who have made images of themselves and/or portrayed others

- General observational studies/ portraiture
- Emphasis on painting / collage /digital

TERM 3

PRINTING

Assessment Information

Students are assessed whilst observing them during lessons. Continuous assessment of sketch books with a written comment allows students to see where they need to make improvements. Self and peer evaluation is also encouraged, all students should be able to critically evaluate their own work and others.

Student Responsibilities

To follow the Art room rules at all times.
 To have basic Art equipment both for classwork and for homework.
 (Pen, pencil, ruler, rubber, sharpener and coloured pencils)
 To always bring their sketchbook to their lessons.

Physical Education

Introduction & Aims

In Year 7 Students will be given the opportunity to experience a range of activities and improve in these by learning how to apply appropriate skills and techniques. They will start to understand what makes an effective performance and how to apply these principles to their own and others' work.

Some of the more able pupils will learn to take the initiative and make decisions for themselves about what to do to improve performance.

Students will start to identify the types of activity they prefer, and more able pupils will take a variety of roles, such as leader and official.

The concept of fitness and the activities that are associated with its various components are introduced to the students.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Across a range of activities students will be introduced to new techniques whilst developing their existing skills further. Practice situations, conditioned games and full games will be employed to assist this process. A greater understanding of rules and tactics will be developed.

BADMINTON, FOOTBALL
ROUNDERS

BASKETBALL, HOCKEY
TABLE TENNIS

FITNESS -Students will undertake a number of fitness tests that focus on a range of different

TERM 2

BASKETBALL ,HOCKEY, TABLE TENNIS

NETBALL,GYMNASTICS, ATHLETICS

FITNESS - Students will be re-tested in the tests undertaken in Term 1 to assess improvements.

TERM 3

VOLLEYBALL,

TENNIS

SOFTBALL/CRICKET

Assessment Information

Continuous assessment is made by the teachers and this information is often verbally relayed to the students in terms of praise and areas for improvement. The tests undertaken in the fitness unit provide further objective assessment. A grade for effort and achievement is also provided at the end of each term.

Other Information

Student responsibilities

Appropriate P.E. kit as outlined in the handbook is required. Students must also heed and follow the teacher's instructions, particularly in terms of health and safety.

A house system exists in which students are given the opportunity to compete in the activities outlined above.

PSHE

Introduction & Aims

In Year 7, the pupils have One lesson per week. This lesson is used to check homework diaries, review pupils' progress, attend class or school assemblies or study a variety of PSHE topics.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

During each term, the following topics will be covered.

Personal Development

TERM 2

Behavioural Skills

TERM 3

A sample of world religions

Assessment Information

This subject is not assessed, it intends to develop a wide range of skills and essential knowledge for our pupils

Other Information

Please check the homework diary regularly for comments by the teacher. This is very important to your child's development.

Spanish Foreign Language

Introduction & Aims

Year 7 pupils study the mechanics of Spanish to a deeper level than previously studied. Pupils become more independent in the deconstruction and reconstructions of units of language. At the end of the year pupils are beginning to manipulate tenses and have increased confidence both orally and aurally. Pupils develop their linguistic abilities through group and individual activities, presentations, games, situational play. Language study falls broadly into the following categories: Lexis, Grammar, Functions, Phonetics, Cultural Awareness.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Units covered:

Talking about yourself
Asking questions, giving information
Expressing feelings
Describing location of things, places
Talking about home
Describing family and friends
Talking about clothes
Freetime
Shopping
Describing daily routines
Making arrangements

TERM 2

Units covered:

Talking about likes and dislikes
Agreeing and disagreeing
Eating out
Describing health problems
Shopping
Describing the weather
Making suggestions
Making plans

TERM 3

Units covered:

New time frames
Talking about the past connected to the present
Contrasting habitual present actions with past actions
Narrating personal experiences
Narrate specific incidents in past
Cultural study of Spain
Discussing cultural differences
End of year exam preparation

Assessment Information

Small tests every end of unit
Continual oral assessment.
End of term exams at the end of terms 1 and 2.
Final end of year exam at the end of term 3.
Pupils are assessed on effort as well as on attainment.

Other Information

An attempt is made in year 7 to use Spanish in real contexts and, where possible, use of the ICT facilities will be made. There is an expectation that the pupils be exposed to Spanish when outside of the classroom and some homework modules will reflect this expectation.

Lengua y Literatura

Introduction & Aims

Durante este curso trabajaremos en el desarrollo de las capacidades lectoras y escritas. Potenciaremos la comprensión de distintos discursos y la producción de textos.

Prestaremos especial interés a la ortografía y al uso de la lengua como vehículo de valores y prejuicios, razonando su uso como medio de entendimiento.

Reflexionaremos sobre las relaciones entre los aspectos formales de la lengua y los contextos e intenciones comunicativas a los que responden con el objeto de mejorar la capacidad de expresión.

Combinaremos recursos expresivos lingüísticos y no lingüísticos para producir mensajes con diferentes intenciones comunicativas, tanto a nivel oral como escrito.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

El sujeto y predicado.
El relato.
Los recursos literarios
El nombre. Género y número.
Explicar y expresar opiniones.
Los determinantes.
Las tradiciones
El pronombre y sus clases.
Leyendas y tradiciones.
El verbo.
La exposición.

TERM 2

Los verbos auxiliares
Ritmos
El adverbio
Contar una historia
La preposición y la conjunción
La argumentación
El grupo del sujeto
Juegos de palabras.
El grupo del predicado
El debate

TERM 3

El complemento directo e indirecto
Cuentos
Complemento circunstancial
Poemas
La interjección
La entrevista
Las lenguas de España.
El periódico de clase

Assessment Information

Exámenes parciales después de cada tema impartido.
Exámenes trimestrales y final de curso.
Presentaciones y proyectos individuales y grupales.
Los/as alumnos/as serán evaluados en su participación en clase y esfuerzo.
La evaluación de todo el proceso será formativa y sumativa.

Other Information

C. C. Sociales

Introduction & Aims

En este curso, correspondiente a sexto de primaria, vamos a estudiar la realidad española en tres de sus facetas: La histórica, la física y la sociopolítica.

Así mismo, dedicamos una unidad a la descripción del ámbito geográfico más cercano, es decir, a la Comunidad Valenciana.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

UNIDAD 1: LA UNIÓN
EUROPÉA

UNIDAD 2: PREHISTORIA

UNIDAD 3. EDAD ANTIGUA

TERM 2

UNIDAD 4: EDAD MEDIA

UNIDAD 5: EDAD MODERNA

UNIDAD 6: EDAD CONTEMPORÁNEA

TERM 3

UNIDAD 7: EL CLIMA, LA
VEGETACIÓN Y LA FAUNA
DE ESPAÑA

UNIDAD 8: LA COMUNIDAD
VALENCIANA

Assessment Information

Tanto el trabajo en el aula como la aptitud serán evaluados de forma continua por el profesor. Del mismo modo se realizarán controles de conocimientos al final de cada unidad y un examen al término de cada evaluación (term)

Other Information

Valenciano

Introduction & Aims

El Projecte o Disseny Curricular valencià perfila un programa integrat en l'estudi construït sobre les quatre habilitats lingüístiques bàsiques: comprensió oral, expressió oral, comprensió lectora i expressió escrita.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unitat 1.
Recitació de poemes
El grup nominal
L'ús de majúscules
Paraules primitives i derivades
Adaptar texts al destinatari

Unitat 2.
Reconèixer varietats lingüístiques
Els demostratius
L'accentuació
Els prefixos
Descriure llocs

TERM 2

Unitat 3.
Identificar recursos de la narració oral.
Els possessius
L'apòstrof i la contracció
Els sufixos
Redactar un text a partir de notes preses

Unitat 4.
La boigrafia
Els numerals i els indefinits
La dièresi
Les onomatopeies
La notícia

Unitat 5.
Aprendre a fer preguntes
El verb
L'ús de x / ix
Els eufemismes i els mots tabú

TERM 3

Unitat 6.
Els sentiments
El verb II
L'ús de b / v
Els homònims
Redac'tar normes de seguretat

Unitat 7.
Interpretar opinions i expressar preferències
El verb
Paraules amb l / l·l
Els parònims

Unitat 8.
L'adverbi
L'ús de j / g, tj / tg
Paraules individuals i col·lectives

Assessment Information

Treballarem els textos que inicien les unitats seguint les pautes d'audició, explicació, exercicis de comprensió i relació amb la realitat que envolta l'alumnat.
Per treballar la lectoescriptura i el lèxic utilitzem els mètodes de reelaboració del text i buscant respostes a preguntes a partir del text inicial.

Other Information

Realitzaré exàmens parcials després de l'explicació i del treball de cada tema.
Acompanyarem la nota amb la realització de treballs-mural en grups
L'alumnat serà avaluat per l'esforç i la participació a classe.
I lògicament també pels deures realitzats a casa.