

BRITISH SCHOOL OF ALICANTE

YEAR 11

Curriculum Outline

2007/8



King's College
The British School of Alicante

Year 11 Curriculum 2007/8

Enclosed in this booklet are the curriculum outlines for Year 11. It is intended to inform you of the content of the Curriculum followed by your son/daughter. In Year 11 students complete two-year IGCSE courses. These are examined externally, either by Cambridge International or Edexcel International Examination boards.

The British School of Alicante has a Curriculum which fulfils the requirements of the U.K. Curriculum as well as the compulsory elements of the Spanish LOGSE Curriculum.

Core Curriculum

Subject	N° of Sessions	Teacher
English	6	Miss Kilner / Mr. Slater
Maths	5	Mrs. Fisher / Mr. Fisher
Science	6	Mr. Roberts / Mr. O'Connor
PE	2	Mrs. Goode / Mr. Nutter
Lengua / Spanish	4	Sr. Esteban / Sr. Francisco
Ciencias Sociales	2	Sr. Francisco
Valenciano	2	Sra. Guio
PSHE	1	Miss Kilner / Mrs. Martin
	28	

Optional Subjects

Option A

Business Studies	4	Mrs. Martin / Mrs. Bowers
French	4	Mme. Santerre

Option B

Art	4	Miss Epps
ICT	4	Mr. Wicks
Geography	4	Mrs. Turton

Option C

History	4	Mr. Shaw
ICT	4	Mr. Wicks
Music	4	Mr. Jelic

Art and Design

Introduction & Aims

The Art and Design course encourages personal expression, imagination, observational studies and analytical opportunities.

We follow the IGCSE Cambridge Syllabus which has been designed to allow candidates to demonstrate independently their ability through an exam based course. Students complete 2 exam papers at the end of the course. Either Paper 1 Observational Study, Paper 2 Interpretative Study, or Paper 3 Design Study.

Aims are to encourage confidence, enthusiasm. An ability to identify and solve problems in visual form; to record from direct observation. The knowledge of a vocabulary relevant to Art; the ability to relate abstract ideas to practical outcomes; experimentation through the use of materials and techniques; imaginative responses showing an analytical and a critical awareness of artists and cultures.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Capture the Culture

Introduction to a variety of cultures. Opportunity to review student's ability, independence, approach and recap from Year 10.

Mask Project

Students record personal experience and experiment through use of media and technique. Combining the cultural studies they create a range of abstract ideas and design ideas

Artist's Influence

Students explore a number of different artists and develop an awareness and understanding of their environment

Mock Exam

Students complete a mock exam based on a previous IGCSE exam.

TERM 2

Individual Inspiration

Reviewing individual skills students have the opportunity to develop skills in the direction of all 3 exam papers. Mock exam work is reviewed and targets are set in preparation for the final exam.

Techniques, colours and Artist's Influence. Prep work for final exam.

Final Exam

Students receive their two exam papers in Feb, they are to choose relevant questions and begin their research and supporting study work. The 10hr exam will take place in April followed by the Art exhibition to display all IGCSE exam work.

TERM 3

Reflection and Development

Through using previous knowledge and understanding students are encouraged to evaluate and express their personal reflection of the IGCSE course.

Independent Invention

Students have the opportunities to create other studies based on the previous outcome. In order to move learning forward and develop skills and techniques. This allows students to develop skills in preparation for the "A" level course.

Assessment Information

Students are assessed at school using the Cambridge Assessment Objectives from the syllabus.

Students are expected to record their own work and are encouraged to critically analyse and evaluate their own work.

The 2 final exam papers in Year 11 are externally assessed and both have a weighting of 50%.

Other Information

Students are encouraged to work independently on all their Art studies both in class and at home.

Students should have a basic range of Art materials at home.

Some research will be collected from the Internet, so where possible Internet facilities are very useful.

For further information

www.cie.org.uk

Business Studies

Introduction & Aims

Business Studies will enable students to develop knowledge and understanding of how the main types of businesses are organised, financed, marketed and operated and how their relations with consumers, employees, owners and society are regulated. Students will learn to make effective use of relevant terminology, concepts and methods and recognise the strengths and limitations of the ideas used, thereby helping them to understand how the business world works. Students will apply their knowledge and understanding to current issues and problems in a wide range of contexts in the business arena. Business Studies will help prepare students whatever their future career path may be.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

3) Business Activity to achieve objectives cont/
- Marketing

4) People in Business
Human needs and rewards
Management Styles and
Motivation Methods Manpower

5) Regulating and Controlling
Business Activity

TERM 2

Revision -
Exam technique
Past Exam papers

TERM 3

Revision continued

Assessment Information

Students will be continuously assessed by the classroom teacher through a mix of set homework, tests, project work, and mock exam

Other Information

Students will be encouraged to use a variety of media to keep up to date with the main business news : TV, radio , newspapers , internet

BBC World Service , CNN , and quality Spanish dailies can provide a good source of information

English

Introduction & Aims

Students will study IGCSE First Language English and IGCSE English Literature. There are three areas of assessment for the IGCSE First English Language examination: reading passages, directed writing and composition and speaking and listening. There are two areas of assessment for the IGCSE Literature examination: open books (the three texts) and the unseen paper.

Candidates will be assessed on their ability to: understand, explain and collate implicit meanings and attitudes, select, analyse and evaluate what is relevant to specific purposes and understand how writers achieve effects. In writing, they will be assessed on their ability to: articulate experience and express what is thought, felt and imagined, order and present facts, ideas and opinions and understand and use a range of appropriate vocabulary.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Students will complete a variety of tasks selected from the text book: First English Language. They will also be issued with a variety of other worksheet resources to aid their revision on the different styles of English language.

They will read the third IGCSE Literature text: *A Raisin in the Sun* by Lorraine Hansberry. Students will also analyse and consider passages of poetry and prose in preparation for the unseen Literature paper.

Students will prepare their speaking and listening topic which will be presented and graded.

TERM 2

Continued revision on a variety of First English Language topics including: creative writing, persuasive and argumentative writing, summary skills, magazine articles and reviews, reportage, formal and informal letters.

Students will be expected to annotate and analyse texts, develop their use of vocabulary, write for a variety of audiences and be able to recognise spelling, punctuation and grammatical errors in their writing.

They will continue to revise the subject, characters and themes in the three IGCSE Literature texts.

TERM 3

Continued revision on First English Language and Literature until the IGCSE examinations begin.

Students will practise their annotation skills and consider how to answer questions selected from past papers. They will plan their answers, exploring vocabulary, technique and style. Students will be reminded of the importance of time limits when answering each question and class time will be spent working on exam technique.

Assessment Information

Written tasks for both the First English Language and Literature courses will be assessed out of 20 marks. All students will be issued a copy of the assessment criteria. Students will take two examinations in IGCSE First English Language and two examinations for IGCSE English Literature.

Other Information

Students should read regularly and widely throughout the year in order to improve their reading skills and self-expression. They should make a conscientious effort to use dictionaries and thesauruses in order to improve their spelling, vocabulary and understanding of the English language.

French

Introduction & Aims

French offers opportunities for pupils to:

- become increasingly familiar with the sounds, written form and grammar of a modern foreign language;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- develop language skills and language-learning skills, including applying their knowledge of grammar and structures, so that they become increasingly independent learners and users of French;
- use French as the principal means of communication within the classroom, and beyond it where opportunities exist;
- increase their cultural awareness by learning about French-speaking countries and their peoples, and by working with materials from those countries

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

1. The body, at the chemist's, at the doctor's, it hurts, health problems
4. Grammar: the passive voice, French expressions with "avoir", the "gérondif", revise all tenses
5. Car problems, accidents
6. Jobs, occupations, CV, letters
7. Medias, internet, TV, mobile phones
8. Practice role plays and general conversation
9. Past papers

TERM 2

1. Films, stars, Cannes Festival
2. Teenagers: friendship, university, in the future
3. Money, shops, advertising
4. Grammar: "dont", adverbs, "venir de", "en train de"
5. World problems: stress, environment, terrorism, money...
6. Prepare the 15 min speaking test

TERM 3

1. Past papers

Assessment Information

Students are continually assessed by the teacher. Assessment is based on 4 criteria: Speaking (debates, 15 min orals recorded), Listening (answer questions according to tapes), Reading (read a text or article and answer questions) and Writing (write 140 words on any topic).

Other Information

It is recommended that students read French books at home and do IGCSE past papers. They can also watch French films in original version. A dictionary is very useful for them to do their homework.

Geography

Introduction & Aims

In Year 11, the pupils follow the IGCSE requirements for Geography, set by University of Cambridge, International Examinations. Their main resource is The New Wider World. They develop skills in writing, analysis of data, interpretation of maps and photographs, mathematical techniques, especially in work on graphs, as well as drawing skills, particularly in map making. There is also scope for ICT work. They will cover work in Physical and Human geography.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

3.1 Food shortages, economic and political factors.

3.2 Industrial Systems.
Primary, Secondary and Tertiary industry, NICs

3.3 Leisure and Tourism.

TERM 2

3.4 Energy and Water resources

3.5 Environmental risks and benefits

TERM 3

Ordnance Survey maps

Revision

Assessment Information

Students are continually assessed by their teacher.

Homework is set weekly and the marks are used with tests to give a grade which is entered on their reports. At the end of year 11, they will take 3 exam papers in Geography. Paper 1, questions on the whole syllabus, Paper 2 skills based, Paper 3 fieldwork

Other Information

Please check the homework diary regularly for comments by the teacher, so as to follow your son or daughter's progress.

History

Introduction & Aims

IGCSE History will allow pupils to learn historical skills, allowing them to begin to understand, interpret and analyse the past. The history will focus on source interpretation, analysis and key essay skills. Giving pupils the skills to pass the IGCSE course while exploring interesting and relevant themes

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

USSR and Eastern Europe
Pupils will study how secure the USSR control of Eastern Europe was and why the USSR eventually collapsed.

United Nations
Pupils will study the functions of the United Nations focusing on case studies such as the Korean War.

TERM 2

In-Depth Study
Pupils will study Germany 1918-1945.

TERM 3

Revision
Pupils will have revision sessions and exam practice.

Assessment Information

There will be constant assessment and feedback by the classroom teacher. There will be constant assessment using source work and essay questions. After each topic there will be an assessment in the form of exam, essays or source work analysis and interpretation.

Other Information

Pupils will be responsible for school textbooks which will be provided for homework and revision purposes.

Information Technology

Introduction & Aims

In Year 11 students continue to work towards the Edexcel IGCSE in Information Technology. This two year course aims to encourage the exploration and study of Information and Communication Technology (ICT) in a variety of contexts: home, community, business, industry, recreation and education.

In any given situation students will be given the opportunity to acquire competence, ability and critical skills through the implementation, use and evaluation of a range of ICT systems.

Students can develop their interests in, enjoyment of, and critical reflections about ICT as an integral part of modern society

Further information, including a full syllabus and past papers can be found at: <http://www.edexcel-international.org>

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

MODELLING

Graphical, financial, virtual reality, robotics

SYSTEMS ANALYSIS

Fact finding, feasibility analysis, systems design and testing, systems implementation, evaluation

PRESENTATION AUTHORING

Microsoft Powerpoint, outline mode, slide master, notes master, slide transitions, custom animations.

COURSEWORK PROJECT

TERM 2

WEB DESIGN

Reintroduction to basic web design techniques. Tables, nesting tables, merging cells, splitting tables. CSS, hyperlinks, email and external links, bookmarks. Metatags

GRAPHIC FILES

working with graphics, changing image sizes, colour depths and resolutions. Importing and exporting.

COURSEWORK PROJECT

TERM 3

CONTROLLING THINGS

Input / Output / Storage requirements, ADC, DAC

Controlling imaginary objects using LOGO

Computer measuring systems and data logging systems

PAST EXAMINATION PAPERS

Theory papers will be sat and students shown how to satisfactorily answer examination questions

Assessment Information

The IGCSE is externally assessed by EDEXCEL at the end of Year 11. There are two tiers of entry.

Coursework Project	15%
Case Study / Set Tasks	15%
Paper 1F / 2H	30%

Student Responsibilities

Students on an IGCSE ICT course will need to have access to a PC and the Internet outside of school. It is vital that all students maintain an excellent attendance record to achieve their potential in this subject. Coursework deadlines must be met to be entered for this syllabus.

Lengua y Literatura

Introduction & Aims

Los objetivos principales de este curso son:

comprender discursos orales y escritos reconociendo sus finalidades y las situaciones de comunicación en que se producen.

Expresarse oralmente y por escrito respetando los principios de coherencia, adecuación y corrección.

Producir textos literarios buscando un estilo propio observando las características de los géneros.

Distinguir y analizar diferentes tipos y formas de discurso en la comunicación escrita.

Beneficiarse y disfrutar autónomamente de la lectura y la escritura como formas de comunicación y enriquecimiento personal

Analizar e interpretar textos literarios teniendo en cuenta el sentido del texto y sus rasgos estructurales y formales.

Conocer y analizar las unidades y los mecanismos de la lengua en sus planos, léxico-semántico y textual

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

La comunicación oral: elementos y funciones

Tipos de discurso: la conversación

Características y relación de la comunicación verbal y no verbal

La literatura como producto lingüístico y estético

Características del lenguaje literario

El discurso como unidad de sentido funcional. Características

TERM 2

La lengua como fuente de información, conocimiento, persuasión y manipulación

El debate

Registros de la lengua oral

La entrevista y el reportaje

La literatura como expresión histórico-social

Coherencia y cohesión textual

TERM 3

Rasgos distintivos del lenguaje oral.

La entrevista

Tipos y formas del discurso en la comunicación escrita.

La argumentación

Géneros literarios; elementos constitutivos

El léxico; formación.

Càmpos semánticos. Normas

Assessment Information

Exámenes parciales después de cada tema impartido.

Exámenes trimestrales

Presentaciones, debates y seminarios.

Exámenes IGCSE de convocatorias anteriores

Los/as alumnos/as serán evaluados en su participación en clase y esfuerzo.

Other Information

Durante este año continuaremos con la preparación de los exámenes IGCSE de Español como primera lengua y de Literatura Española que realizarán los/as alumnos/as al final de year 11

Mathematics

Introduction & Aims

The work is based on the EDEXCEL IGCSE course. The student texts are the Raynor IGCSE textbooks, but students will be set according to their ability and the judgement of the teacher into core and extended.

We aim to enable students to :-

- Develop their mathematical knowledge and skills in a way which encourages confidence and provides satisfaction and enjoyment;
- develop an understanding of mathematical principles and an appreciation of mathematics as a logical, coherent subject;
- acquire a range of mathematical skills;
- develop the ability to analyse problems logically, recognise when and how a situation may be represented mathematically, identify and select an appropriate mathematical method.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1	TERM 2	TERM 3
Core Revision of year 10 work Angle properties Trigonometry Mensuration Statistics Extended Straight line graphs Linear Programming Trigonometry Mensuration Functions Statistics	Core Symmetry Vectors Transformations Set Notation Past papers Extended Vectors Transformations Calculus Past papers	Core and Extended Revision and past papers

Assessment Information

Students will be continually assessed and support given when needed.

Formal assessment will be at the end of term one when the students will be given a mock exam and the final external exam in may.

Other Information

A full mathematical set is required including compasses, a protractor, ruler and pencil.

A scientific calculator is required.

Music

Introduction & Aims

IGCSE Music will focus on the key components of, Listening, Composing and Performing

The aims are to:

To use the key components of, Listening, Composing and Performing in order to acquire a range of basic musical skills

To develop a perceptive, sensitive and critical response to music of all styles.

To provide a foundation for the development of an informed appreciation of music.

To provide a foundation for further study in music for candidates who wish to continue their studies at a higher level

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

LISTENING

Listen to music from various periods of western music and to be aware of the many musical terms used for describing sound.

COMPOSING

To complete and record all three of the compositions required by the syllabus ready for assessment in January.

PERFORMING

To develop the practical skills on the chosen instrument or instruments.

TERM 2

LISTENING

To listen to music from the list of Set Works and to understand the key features from each work.

COMPOSING

To complete the notation of all three compositions ready for assessment by the teacher and external examiner.

PERFORMING

To record both solo and ensemble pieces ready for assessment by the teacher and external examiner

TERM 3

LISTENING

To complete previous papers and to take the actual final listening paper exam.

COMPOSING

Work will be completed and ready for moderation.

PERFORMING

Work will be completed and sent for moderation.

Assessment Information

Students are continually assessed by the class teacher during the course.

Reports are completed by the class teacher each term with a full written statement in the final term.

Other Information

It is not possible to complete all the coursework during curriculum time. Students must be aware that they should develop Compositions and Performance skills at home. Resources, such as a keyboard or the students specialist instrument, must be available outside of school time.

Physical Education

Introduction & Aims

In Year 11 students will continue to experience a range of activities and build upon the appropriate skills and techniques learnt in Year 10. They will develop their understanding further of what makes an effective performance and how to apply these principles to their own and others' work.

Observation and assessment of others' participation will continue to take place with the more able students making correct decisions about what to do to improve performance.

Students will continue to identify the types of activity they prefer and be offered a structured choice of activities. They will be expected to take a variety of roles, such as leader, official and coach.

Knowledge and understanding of health and fitness, and the activities that are associated with its various components are consolidated.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Across a range of activities students will be introduced to new techniques whilst developing their existing skills further. Practice situations, conditioned games and full games will be employed to assist this process. A greater understanding of rules and tactics will be developed.

STRIKING ACTIVITIES e.g. rounders, cricket and stoolball.

FOOTBALL

HOCKEY

FITNESS -Students will undertake a number of fitness tests that focus on a range of different components.

TERM 2

RUGBY

GYMNASTICS/
DANCE

BASKETBALL

NETBALL

TERM 3

VOLLEYBALL

BADMINTON

TENNIS

TABLE TENNIS

Assessment Information

Continuous assessment is made by the teachers and this information is often verbally relayed to the students in terms of praise and areas for improvement. The tests undertaken in the fitness unit provide further objective assessment. A grade for effort and achievement is also provided at the end of each term.

Other Information

Student responsibilities

Appropriate P.E. kit as outlined in the handbook is required. Students must also heed and follow the teacher's instructions, particularly in terms of health and safety.

A house system exists in which students are given the opportunity to compete in the activities outlined above.

Science

Introduction & Aims

Students continue to build on the skills learnt in Year 10 in terms of knowledge, analytical thinking and practical skill.

A significant part of the course is experimental, which gives students first hand experience of phenomena, teaches essential practical skills and provides them with the opportunity to plan and carry out investigations into practical problems. At GCSE level they are expected to apply their knowledge to new situations and to connect the key principles from different parts of the subject.

Students will be entered at for either the core or extended exam depending on the level at which they are working.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

BIOLOGY

The digestive system is studied in detail. We then begin to look at the way that organisms respond to their environment. The topic of reproduction is introduced.

CHEMISTRY

Students study materials and structures, soils and fertilizers and dyes and drugs

PHYSICS

Students consolidate their knowledge of forces by looking at gravity and momentum. Magnetism and electricity and the use of electronics in communication are also studied in more detail

TERM 2

BIOLOGY

Reproduction is studied in more detail. Students are introduced to the principles of inheritance and evolution, including the role of the gene as the unit of inheritance.

CHEMISTRY

Students finish the chemistry course by completing units in batteries, colloids, metals and metal alloys

PHYSICS

Energy and energy resources are the main focus of this term. Students also learn about radioactivity.

TERM 3

During this term final preparation is made for the examinations with revision and past paper questions.

Assessment Information

All candidates are entered for 3 papers:
 Paper 1 - Multichoice 45 mins (30% of final grade)
 Paper 6 - Alternative to practical 1hr (20%)
 Plus either:
 Paper 2 - Core theory paper 2 hrs (50%)
 Or
 Paper 3 - Extended theory paper 2hrs (50%)

Student Responsibilities

Students are expected to display an awareness of issues regarding health and safety in the laboratory.

Spanish Foreign Language

Introduction & Aims

The aims of the Year 11 Spanish as a Foreign Language course are numerous, and include the following: To develop the ability to use the Spanish language effectively for purposes of practical communication. To form a sound base of the skills, language and attitudes required for further study, work and leisure. To encourage fuller integration into the local community. To develop a fuller awareness of the nature of language and language learning. To foster positive attitudes towards language learning. To provide enjoyment and intellectual stimulation.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Everyday activities
Home life and school
Food, health and fitness
School routine
Eating and drinking
Health and fitness

Personal and social life
Self, family and relationships
Holidays and special occasions
Pets
House and home
Leisure, entertainment, invitations
Eating out
Holidays, getting around
Accommodation

TERM 2

The world around us
Home town and local area
Natural and man made
People, places and customs
Shopping
Public services
Natural environment
Weather
Finding the way
Meeting people
The world of work
Continuing education
Careers and employment
Language and communication in the work place

TERM 3

The international world
Tourism at home and abroad
Life in other countries
World events and issues
Further education and training
Future career plans
Employment
Communication
Language at work
Holiday travel and transport
Geographical surroundings
Weather
Places and customs
Food and drink
Meeting people

Assessment Information

Small tests every 2 weeks
End of term exams at the end of terms 1 and 2
Final IGCSE exam term 3
One assessed presentation per term
Students are assessed on effort as well as on attainment

Other Information

Students aim to be at IGCSE standard by Easter ready to tackle the exam and to achieve optimum results in the Summer. In order to meet this challenge, students are expected to undertake self study as directed by the teacher.

C. C. Sociales

Introduction & Aims

En este curso, correspondiente a 4º de E.S.O., nos centramos exclusivamente en el estudio de la Historia. Concretamente en sus etapas moderna y contemporánea dentro del ámbito español.

El objetivo principal es que los alumnos comprendan la realidad político-social española actual a la luz de su evolución histórica.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

UNIDAD 1: LOS INICIOS DEL MUNDO MODERNO

UNIDAD 2: EL SIGLO XVI:

RENACIMIENTO Y REFORMA

UNIDAD 3: EL SIGLO XVII: LA EPOCA DEL BARROCO

UNIDAD 4: EL SIGLO XVIII: UN SIGLO DE TRANSICIÓN

TERM 2

UNIDAD 5: ESPAÑA DURANTE EL SIGLO XIX

UNIDAD 6: ESPAÑA DURANTE EL PRIMER TERCIO DEL SIGLO XX

UNIDAD 7: ESPAÑA, DE LA DICTADURA A LA DEMOCRACIA

TERM 3

Assessment Information

Tanto el trabajo en el aula como la aptitud serán evaluados de forma continuada por el profesor. Del mismo modo se realizarán controles de conocimientos al final de cada unidad y un examen al término de cada evaluación (term)

Other Information

Valenciano

Introduction & Aims

L'ensenyament de la llengua i de la literatura en l'etapa d'Educació Secundària Obligatòria tindrà com a objectiu contribuir a desenvolupar en l'alumnat les capacitats següents i això sí té a veure amb un programa integrat en l'estudi construït sobre les quatre habilitats lingüístiques bàsiques: comprensió oral, expressió oral, comprensió lectora i expressió escrita.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unitat 1. Comprendre discursos orals i escrits i reconèixer les finalitats diferents que tenen i les situacions de comunicació en què es produeixen.

Unitat 2. Expressar-se oralment i per escrit amb coherència i correcció d'acord amb les finalitats i les situacions comunicatives diferents i adoptant un estil expressiu propi.

Unitat 3. Conèixer i valorar la realitat plurilingüe i pluricultural d'Espanya i les variants de cada llengua, considerant les diferents situacions que plantegen les llengües en contacte.

TERM 2

Unitat 4. Comprendre i valorar, a partir del coneixement de la realitat sociolingüística, la necessitat de recuperar us ús normalitzat del valencià.

Unitat 5. Conèixer i usar en els produccions pròpies les normes lingüístiques, amb una atenció especial a les ortografiques.

Unitat 6. Reconèixer i analitzar els elements i les característiques dels mitjans de comunicació.

TERM 3

Unitat 7. Beneficiar-se i gaudir autònomament de la lectura i de l'escriptura com a formes de comunicació i com a fonts d'enriquiment cultural i de plaer personal.

Unitat 8. Conèixer i diferenciar els principals gèneres de la tradició literària occidental.

Unitat 9. Assolir una competència tant oral com escrita tal per passar l'examen mitjà de la JQCV.

Assessment Information

Els textos (lectura) que inicien les unitats els treballarem seguint les pautes d'audició, explicació, exercicis de comprensió i relació amb la realitat que envolta l'alumnat.

Per a treballar la lectoescriptura i el lèxic utilitzarem els mètodes de reelaboració del text i buscant respostes a preguntes.

Other Information