

YEAR 7

Curriculum Outline

2007/8



King's College
The British School of Alicante

Year 7 Curriculum 2007/8

Enclosed in this booklet are the curriculum outlines for Year 7. It is intended to inform you of the content of the Curriculum followed by your son/daughter.

The British School of Alicante has a Curriculum which fulfils the requirements of the U.K. Curriculum as well as the compulsory elements of the Spanish LOE Curriculum.

Subject	Nº of Sessions	Teacher
English	5	Mrs. Bowers
Maths	5	Mr. Wall
Science	5	Mr. Robertss / Mrs. Taylor
Geography	2	Mrs. Goode / Mrs. Turton
History	2	Mrs. Bowers / Mrs. Martin
ICT	2	Sra. Martin
Art	2	Miss Epps
French	2	Sra. Martin
Music	2	Mr. Jelic
Drama	1	Miss Kilner
PE	3	Mrs. Goode / Mr. Nutter
Lengua / Spanish	4	Sr. Esteban / Sr. Francisco
Ciencias Sociales	2	Sr. Francisco
Valenciano	2	Sra. Guio
PSHE	1	Sra. López / Miss Epps
	40	

English

Introduction & Aims

Students are assessed upon three attainment targets outlined in the National Curriculum:

- Writing
- Reading
- Speaking, Listening, Group Discussion and Interaction and Drama.

Throughout the year, they will complete punctuation, spelling and grammar revision, using a variety of resources including: Skills in English, Key Stage 3 Framework Focus on Grammar and the Key Stage 3 English Classbook. They will engage in a variety of speaking and listening tasks, including: class debates, talks and group and paired discussions. At least 30 minutes of English teaching time will be allocated to private reading per week and students will be expected to provide their own suitable reading book (these can be obtained from the school's library).

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Students will study one of the following texts that are listed:

Tristan and Iseult
Journey to the River Sea
Skellig
Taking Off

Students will complete a range of extended writing tasks, comprehension and analytical work. For example: a short story, a review, a letter and an essay (character study). Students will write in a variety of styles and for a range of purposes.

TERM 2

Students will study one of the following plays that are listed:

Room 13
The Turbulent Term of Tyke Tiler
The Adventures of Tom Sawyer
Goggle Eyes

Students will engage in some Drama activities during Term 2, including: hot-seating, acting selected scenes and extracts and empathizing with the characters. They will complete work that is focused on the Media, creating print advertisements.

TERM 3

Students will study a variety of poetry selected from:

Poetry Skills
Discovering Poetry
Poetry: Then and Now
Selected poetry from the Internet

Students will study a variety of poetry styles. They will experiment with language and rhyme patterns when writing their own poetry. During this term, students will also revise for their end of year examination.

Assessment Information

Students are assessed using the school's marking policy. Their written work is continually assessed throughout the year; it is marked out of 10. Students achieve merits for work of a high standard. They should aim to correct their own spellings as well as other grammar and punctuation mistakes.

Other Information

During the year and to help those students who study English as a second language, it is crucial that they carry a Spanish/English dictionary. To progress in this subject, students should learn and revise new vocabulary, read regularly in English and have regular exposure to English in their own home.

Mathematics

Introduction & Aims

The work is based on the formula one maths A1 and A2 text books, worksheets and tests. This is all based on the national curriculum.

The Formula One scheme helps develop a positive attitude towards mathematics and its uses. The school aims for every student to make progress in the understanding and application of mathematical concepts and therefor improve confidence in the subject.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Number work
Angles
Triangles
Construction
Decimals
Place value
Fractions
Position
Coordinates
Directed number
Measures
Units
Scale
Number patterns

TERM 2

Statistics
Discrete data and surveys
Averages
Investigation work
Decimals-Multiplication and division
Accuracy
Number machines and equations
Flat shapes
Measures
Formulae
Transformations

TERM 3

Symmetry
Solids
Graphs
Probability
Operations in Algebra
Investigations

Revision and Exams

Assessment Information

Students will be continually assessed and support given when needed.

Formal assessment will be at the end of each topic and then finally at the end of the year.

Other Information

A full mathematical set is required including compasses, a protractor, ruler and pencil.

A scientific calculator is not required.

Science

Introduction & Aims

At key stage 3 science offers opportunities for pupils to:

- build on their scientific knowledge and understanding from key stage 2 and make connections between different areas of science;
- use scientific ideas and models to explain phenomena and events;
- understand a range of familiar applications of science;
- carry out investigations of different types, on their own and in groups, making use of reference sources and evaluating their work;
- communicate what they did and its significance;

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unit 7A. Cells
Unit 7B. Reproduction
Unit 7C. Environment and feeding relationships
Unit 7D. Variation and classification
Unit 7E. Acids and alkalis

TERM 2

Unit 7F. Simple chemical reactions
Unit 7G. Particle model of solids, liquids and gases
Unit 7H. Solutions
Unit 7I. Energy resources
Unit 7J. Electrical circuits

TERM 3

Unit 7K. Forces and their effects
Unit 7L. The solar system and beyond

Assessment Information

The three assessment objectives in science are:

1. Knowledge with understanding
2. Handling information and problem solving
3. Experimental skills and investigations

Other Information

Pupils should appreciate that a school science classroom is also a laboratory. The safety rules and guidelines **MUST** always be followed. This helps to avoid accidents and the possibility of serious injury.

Independent revision is very important and must be thoroughly planned.

Geography

Introduction & Aims

In Year 7, the pupils follow the QCA requirements for Geography. Their main resource is book 1 of the Oxford geography series. They develop writing skills, improve their skills in analysis of data, interpretation of maps and photographs, mathematical techniques, especially in work on graphs, as well as drawing skills, particularly in map making. There is also scope for ICT work. They will cover work in Physical and Human geography.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unit 1. Introducing geography

Unit 2. Making and mapping connections.

Unit 3. Settlement

Unit 4. Changing the way we shop.

TERM 2

Unit 5. Exploring Britain.

Unit 6. Earth. Our changing home.

Unit 7. Rivers.

TERM 3

Unit 8. Coping with floods.

Unit 9. Football.

Unit 10. Plates, earthquakes and volcanoes.

Assessment Information

Students are continually assessed by their teacher. Each week a homework is set and the marks are used with tests and the summer examination to give a grade which is entered on their reports. The examination will examine a wide range of skills.

Other Information

Please check the homework diary regularly for comments by the teacher, so as to follow your son or daughter's progress.

History

Introduction & Aims

History in year 7 will provide pupils with key skills allowing them to begin to understand the past and why it is important to learn history. Pupils will be exploring different periods, societies and cultures, they will begin to understand why it is important to study the past.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Key Skills

Pupils will be learning the key skills and concepts of History, the idea of Chronology and time. Identifying the purpose of history and what history means to them.

Medieval Realms

Pupils will be studying the Norman Conquests, the Battle of Hastings, the Domesday Book and the introduction of the feudal system.

Medieval Village Life

Pupils will be exploring what it was like to live in the Middle Ages, comparing life in medieval times to today.

TERM 2

Kingship and Control

Pupils will be exploring the problems faced by Monarchs in the Middle Ages, how did they control their lands. The conflicts between the Church and the State.

Italian Renaissance

Pupils to explore what the Renaissance was, what effect it had on Italy and Europe.

TERM 3

Native Americans

Pupils will study who the Native Americans are, exploring their culture and way of life. Pupils will study how they have struggled since the Europeans discovered the Americas.

Independent Project

Pupils will now have the opportunity to use the key skill learnt over the year to produce an independent project.

Assessment Information

There will be constant assessment and feedback by the classroom teacher. After each topic there will be an assessment in the form of exam, essays or source work analysis and interpretation.

Other Information

Pupils will be responsible for school textbooks which will be provided for homework and revision purposes.

Information Technology

Introduction & Aims

In Year 7 students will have the opportunity to use many different applications and start to learn how to use the computer to produce multimedia presentations, cartoons and spreadsheets, as well as use the Internet to help you to find out information and write reports.

ICT offers opportunities for pupils to:

- prepare themselves for participation in a rapidly changing world where activities are increasingly transformed to ICT;
- develop initiative and independent learning skills;
- gain rapid access to ideas and experiences from a wide range of people, communities and cultures.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

UNIT 1 - ALL ABOUT ME

In this unit students will plan and create a presentation about themselves. They will then deliver their presentation to the rest of the group.

UNIT 2 - RELIABILITY & BIAS

In this unit, students will learn about information. They will use the Internet as a source of information and learn how to narrow down a search.

UNIT 3 - MULTIMEDIA

In this unit students will use the skills learnt in Unit 1 and expand upon them to produce a standalone, interactive encyclopaedia

TERM 2

UNIT 4 - ANDY WARHOL

In this unit students will learn how to edit electronic photographs of themselves to mimic Andy Warhol's style

UNIT 5 - MODELS & RULES

In this unit students will use spreadsheets to answer 'what if..?' questions. They will learn basic spreadsheet functions and how to manipulate graphs and tables.

UNIT 6 - CARTOONS

In this unit students will use professional graphic design software to learn how to produce animations

TERM 3

UNIT 7 - BE SAFE ONLINE

In this unit students will learn to think SMART when using the Internet as well as the important things to remember when using email, chat rooms and their mobile phone.

UNIT 8 - WELCOME TO Y7!

In this unit students will plan and create a leaflet to give pupils in Year 6 information about subjects they will study in Year 7. They will explore the use of images, text, colour and layout to enhance their leaflets

Assessment Information

Students are continually assessed by the classroom teacher. After every unit students are required to perform a self assessment and are encouraged to critically evaluate their own work - thinking of areas in which they have performed very well and areas where they could make improvements.

Student Responsibilities

Before being allowed to use Internet facilities students and parents must sign the Code of Conduct for Internet use which can be found in their homework diaries. Any students misusing the ICT facilities may have their access to the ICT suite withdrawn.

Art and Design

Introduction & Aims

Art and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes.

Art and Design is a foundation subject in the National Curriculum. At the British School of Alicante we use the national scheme of work as the basis for our curriculum planning in Art and Design. We have adapted the national scheme to the local circumstances of our school.

In Year 7 students will have the opportunity to use many different processes, techniques and applications. Three units/projects are covered throughout the whole year.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

TOWNSCAPE

Students explore their ideas and feelings about buildings and architecture and their experiences of a town. They record visual features, such as doorways, arches and windows. They evolve designs based on their studies to produce a low relief sculpture focusing on the features studied in the town. They look at the work of architects, designers and sculptors.

- Architecture / building project
- Potential trip to Alicante Old Town
- Emphasis on 3D /design / group work / low relief work

TERM 2

IDENTITY

Students explore their personal identity as a starting point. They create images that reflect their ideas of themselves, working from observation, memory and imagination. They develop skills using traditional materials and processes and have the opportunity to combine traditional materials and digital media. They learn about the ideas, methods and approaches used by other artists who have made images of themselves and/or portrayed others

- General observational studies/ portraiture
- Emphasis on painting / collage /digital

TERM 3

WORLD VIEW

Students study different cultures as the starting point. They work from direct observation and collect visual and other information by studying the method, approaches and intentions of artist and craftspeople that use the environment or their landscape or their cultural heritage as inspiration. They develop craft based work, and manipulate the visual and tactile qualities of materials to convey mood and feeling.

- Based on specific culture/country
- Emphasis on textiles

Assessment Information

Students are assessed whilst observing them during lessons. Continuous assessment of sketch books with a written comment allows students to see where they need to make improvements. Self and peer evaluation is also encouraged, all students should be able to critically evaluate their own work and others.

Student Responsibilities

To follow the Art room rules at all times.
To have basic Art equipment both for classwork and for homework.
(Pen, pencil, ruler, rubber, sharpener and coloured pencils)
To always bring their sketchbook to their lessons.

French

Introduction & Aims

French offers opportunities for pupils to:

- become increasingly familiar with the sounds, written form and grammar of a modern foreign language;
- use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing;
- develop language skills and language-learning skills, including applying their knowledge of grammar and structures, so that they become increasingly independent learners and users of French;
- use French as the principal means of communication within the classroom, and beyond it where opportunities exist;
- increase their cultural awareness by learning about French-speaking countries and their peoples, and by working with materials from those countries

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

1. Introduction to French and France:
basic dialogues, objects, numbers, dates, colours

2. Descriptions of:

- people: my family, my friends...
- animals
- places: my house

3. Grammar:

basic verbs, the possessives (my, your...),
the affirmative/negative/question forms,
prepositions (in, on, under...)

TERM 2

1. The time

2. More verbs and adjectives

3. Housework tasks

4. My town: shops, places, directions, find my way...

5. My school: subjects, teachers, timetable, schools in France...

TERM 3

1. Transports

2. Hobbies (games, sports, musical instruments), to play/like/dislike

3. Grammar : more verbs, the infinitive form, the partitives (du, de la, des...)

4. Questions tags

5. 80 words writing on my school, my house, my family, my friends, my hobbies, a daily routine...

Assessment Information

Students are continually assessed by the teacher.

Assessment is based on 4 criteria:

Speaking (debate, answer questions or make exposés),
Listening (fill in gaps according to tapes), Reading (read a text or article and answer questions) and Writing (write on a topic defined by the teacher-in class or at home)

Other Information

It is recommended that students read French comics or magazines at home. A dictionary is also very useful for them to do their homework.

Music

Introduction & Aims

Year 7 marks a big leap in learning and experience and the activities completed during this period will concentrate on stimulating the desire to explore, discover and create.

- We will try to identify the strengths of each student
- We will build on existing skills and interests
- We will offer new experiences in the arts
- We will foster self-confidence, self-discipline and responsibility
- We will ensure success in music for all students
- We will encourage creativity in all students
- We will value all students equally

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may vary and the order in which the topics are covered may change.

TERM 1

Unit 1 ON THE WAY

Introducing students to the key elements of music in order to understand the key components of, listening, Composing and Performing.

Unit 2 THE MUSIC OF JAVA AND BALI

To offer students the opportunity of listening to music from other countries and to appreciate other methods of making music.

TERM 2

Unit 3 MAJOR MINOR

To introduce students to the concepts of harmony through the Major and Minor tonal system used in Western Music.

Unit 4 WORKING WITH CHORDS

To use chords as a compositional tool and as a basis for inspiration.

TERM 3

Unit 5 VOICES IN LAYERS

To underline the way harmony works by using the voice in a variety of ways

Unit 6 RAGTIME MUSIC

To introduce students to syncopation

Assessment Information

Students maintain and keep up-to-date a subject diary which records work completed and grades received.

The subject teacher will mark and assess each unit of work that is completed by the student.

Subject reports will be based on effort and the attainment achieved in each unit listed above.

Other Information

For students to succeed in music it is not essential that they are already practicing and experiencing music outside of school.

The work covered in Years 7 to 9 will focus on the creative and the ability to listen.

Potential will be considered as well as outcome.

Physical Education

Introduction & Aims

In Year 7 Students will be given the opportunity to experience a range of activities and improve in these by learning how to apply appropriate skills and techniques. They will start to understand what makes an effective performance and how to apply these principles to their own and others' work.

Some of the more able pupils will learn to take the initiative and make decisions for themselves about what to do to improve performance.

Students will start to identify the types of activity they prefer, and more able pupils will take a variety of roles, such as leader and official.

The concept of fitness and the activities that are associated with its various components are introduced to the students.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Across a range of activities students will be introduced to new techniques whilst developing their existing skills further. Practice situations, conditioned games and full games will be employed to assist this process. A greater understanding of rules and tactics will be developed.

STRIKING ACTIVITIES e.g. rounders, cricket and stoolball.

FOOTBALL

HOCKEY

FITNESS -Students will undertake a number of fitness tests that focus on a range of different components.

TERM 2

RUGBY

GYMNASTICS/
DANCE

BASKETBALL

NETBALL

FITNESS - Students will be re-tested in the tests undertaken in Term 1 to assess improvements.

TERM 3

VOLLEYBALL

BADMINTON

TENNIS

ATHLETICS

Assessment Information

Continuous assessment is made by the teachers and this information is often verbally relayed to the students in terms of praise and areas for improvement. The tests undertaken in the fitness unit provide further objective assessment. A grade for effort and achievement is also provided at the end of each term.

Other Information

Student responsibilities

Appropriate P.E. kit as outlined in the handbook is required. Students must also heed and follow the teacher's instructions, particularly in terms of health and safety.

A house system exists in which students are given the opportunity to compete in the activities outlined above.

Lengua y Literatura

Introduction & Aims

Durante este curso trabajaremos en el desarrollo de las capacidades lectoras y escritas. Potenciaremos la comprensión de distintos discursos y la producción de textos.

Prestaremos especial interés a la ortografía y al uso de la lengua como vehículo de valores y prejuicios, razonando su uso como medio de entendimiento.

Reflexionaremos sobre las relaciones entre los aspectos formales de la lengua y los contextos e intenciones comunicativas a los que responden con el objeto de mejorar la capacidad de expresión.

Combinaremos recursos expresivos lingüísticos y no lingüísticos para producir mensajes con diferentes intenciones comunicativas, tanto a nivel oral como escrito.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

El sujeto y predicado.
El relato.
Los recursos literarios
El nombre. Género y número.
Explicar y expresar opiniones.
Los determinantes.
Las tradiciones
El pronombre y sus clases.
Leyendas y tradiciones.
El verbo.
La exposición.

TERM 2

Los verbos auxiliares
Ritmos
El adverbio
Contar una historia
La preposición y la conjunción
La argumentación
El grupo del sujeto
Juegos de palabras.
El grupo del predicado
El debate

TERM 3

El complemento directo e indirecto
Cuentos
Complemento circunstancial
Poemas
La interjección
La entrevista
Las lenguas de España.
El periódico de clase

Assessment Information

Exámenes parciales después de cada tema impartido.
Exámenes trimestrales y final de curso.
Presentaciones y proyectos individuales y grupales.
Los/as alumnos/as serán evaluados en su participación en clase y esfuerzo.
La evaluación de todo el proceso será formativa y sumativa.

Other Information

C. C. Sociales

Introduction & Aims

En este curso, correspondiente a sexto de primaria, vamos a estudiar la realidad española en tres de sus facetas: La histórica, la física y la sociopolítica.

Así mismo, dedicamos una unidad a la descripción del ámbito geográfico más cercano, es decir, a la Comunidad Valenciana.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

UNIDAD 1: LA EDAD MODERNA,
UN NUEVO MUNDO
UNIDAD 2: ESPAÑA EN LA EDAD
MODERNA
UNIDAD 3. ESPAÑA EN LA EDAD
CONTEMPORÁNEA

TERM 2

UNIDAD 4: SOMOS PARTE DE
ESPAÑA
UNIDAD 5: ESPAÑA EN EL
MUNDO
UNIDAD 6: EL RELIEVE Y LA
HIDROGRAFÍA DE ESPAÑA

TERM 3

UNIDAD 7: EL CLIMA, LA
VEGETACIÓN Y LA FAUNA
DE ESPAÑA
UNIDAD 8: LA COMUNIDAD
VALENCIANA

Assessment Information

Tanto el trabajo en el aula como la aptitud serán evaluados de forma continua por el profesor. Del mismo modo se realizarán controles de conocimientos al final de cada unidad y un examen al término de cada evaluación (term)

Other Information

Valenciano

Introduction & Aims

El Projecte o Disseny Curricular valencià perfila un programa integrat en l'estudi construït sobre les quatre habilitats lingüístiques bàsiques: comprensió oral, expressió oral, comprensió lectora i expressió escrita.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

Unit 1. Comprendre textos orals i escrits, interpretant-los amb una actitud crítica, i aplicar la comprensió d'aquells a noves situacions d'aprenentatge.

Unit 2. Expressar-se oralment i per escrit de manera coherent, amb atenció a les característiques de les diferents situacions de comunicació i els aspectes normatius de la llengua.

Unit 3. Utilitzar la lectura com a font de plaer, d'informació i d'aprenentatge i com a mitjà de perfeccionament i d'enriquiment lingüístic i personal.

TERM 2

Unit 4. Combinar recursos expressius, lingüístics i no lingüístics, per a interpretar i produir missatges amb diferents intencions comunicatives.

Unit 5. Utilitzar la lectura com a font de plaer, d'informació i d'aprenentatge i com a mitjà de perfeccionament i d'enriquiment lingüístic i personal.

TERM 3

Unit 6. Utilitzar la llengua oral per a intercanviar idees, experiències i sentiments, adoptant una actitud respectuosa davant les aportacions dels altres i atenent les regles pròpies de l'intercanvi comunicatiu.

Unit 7. Reflexionar sobre l'ús de la llengua, començant a establir relacions entre els aspectes formals i els contextos i intencions comunicatives als quals responen, per tal de millorar les nostres produccions.

Assessment Information

Treballarem els textos que inicien les unitats seguint les pautes d'audició, explicació, exercicis de comprensió i relació amb la realitat que envolta l'alumnat. Per treballar la lectoescriptura i el lèxic utilitzem els mètodes de reelaboració del text i buscant respostes a preguntes a partir del text inicial.

Other Information

PSHE

Introduction & Aims

In Year 7, the pupils have One lesson per week. This lesson is used to check homework diaries, review pupils' progress, attend class or school assemblies or study a variety of PSHE topics.

What will pupils study?

Below you will find a term by term description of the topics/skills normally taught each term. The exact timings may of course vary and the order in which the topics are covered may change.

TERM 1

During each term, the following topics will be covered.

Personal Development

TERM 2

Behavioural Skills

TERM 3

A sample of world religions

Assessment Information

This subject is not assessed, it intends to develop a wide range of skills and essential knowledge for our pupils

Other Information

Please check the homework diary regularly for comments by the teacher. This is very important to your child's development.

